



SAVING THE EARTH



Scan to review worksheet

Expemo code:

14DB-M3AB-KSK2



1

Warm-up

How often do you think about the environment?

2

Activities

Write the words below each picture.

burn fossil fuels
recycle waste

cut down trees
switch off the lights

plant trees
use public transport

pollute the air
use solar power



1. _____



2. _____



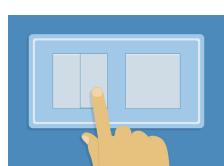
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Now say whether each activity is a good or bad idea like in the example below.

"Burning fossil fuels is a bad idea."

Read the conversation on the next page to check your answers.



- A: It is a dangerous time for the environment. What **should we do** to save the earth?
- B: Well, **we should use** public transport instead of traveling by car. Too many cars pollute the air.
- A: **Should we plant** more trees?
- B: Yes, **we should**. Definitely. Trees help us to breathe. And at the same time, **we shouldn't cut** down so many trees.
- A: And what about waste?
- B: **We should always try** to recycle waste. Recycling waste saves natural resources.
- A: And what **should we do** at home? **Should we continue** to use electricity all the time?
- B: No, **we shouldn't**. **We should try** to use less electricity at home. For example, **we should** turn off the lights when we don't need them. But in the future **we shouldn't burn** fossil fuels. **We should** use solar energy instead. It's cleaner and safer for the environment.

3

Grammar

Complete the rules below with 'should' or 'shouldn't'.

1. We use _____ + infinitive to say that something is a good idea.
2. We use _____ + infinitive to say that something is a bad idea.

How can we answer questions that begin with 'Should I/you/we etc.?'

4

Grammar practice

Now complete the sentences with 'should' or 'shouldn't' and the correct verbs below.

buy
spend

drink
stop

eat
tell

feed
visit

go
wear

1. If you want to lose weight, you _____ so many sweets.
2. I think you _____ smoking. It's bad for your health.
3. You _____ the dog. She's very hungry.
4. It's cold outside. You _____ something warm.
5. We _____ home now. It's getting late.
6. Which cities ____ we ____ during our trip to Russia?
7. You _____ so much coffee. You won't be able to sleep.
8. I need a new laptop. Which model ____ I ____ ?
9. The kids _____ so much time in front of the TV.
10. It isn't a good idea to lie. You _____ her the truth.



5

Role play

Work in pairs. Student A, read a situation from the list below. Student B, give Student A some advice using 'should' or 'shouldn't'. Change roles and repeat.

1. I want to buy a new car but I don't have enough money.
2. I have problems getting up early.
3. I want to improve my English.
4. My job is very stressful.
5. I want to go for a walk but it's raining outside.
6. I want to visit an exotic country.
7. I want to do something new in my free time.
8. I want to have a healthier lifestyle.
9. I want to buy a new laptop.



Key

2. Activities

Students can work alone and check in pairs. Go through the answers with the class.

- | | | |
|-------------------------|----------------------|--------------------------|
| 1. pollute the air | 2. plant trees | 3. recycle waste |
| 4. cut down trees | 5. use solar power | 6. switch off the lights |
| 7. use public transport | 8. burn fossil fuels | |

3. Grammar

1. should
2. shouldn't

Yes, I/you/he/she/it etc. should. / No, I/you/he/she/it etc. shouldn't.

4. Grammar practice

- | | |
|--------------------|--------------------|
| 1. shouldn't eat | 2. should stop |
| 3. should feed | 4. should wear |
| 5. should go | 6. should we visit |
| 7. shouldn't drink | 8. should I buy |
| 9. shouldn't spend | 10. should tell |