



PRESENT REVIEW



Scan to review worksheet

Expemo code:
1391-T1QD-9TZ2

**1**

Review

Complete the review of the present tense with 'simple' or 'continuous'.

Grammar review - simple present or present continuous?

We use the _____¹ to talk about repeated or permanent things:

I **wake up** every morning at 8 o'clock.

Where **do you live**?

We use the _____² to talk about things that are happening now or around this time:

I'm **learning** English at the moment.

He **isn't working** right now. He's on vacation.

We use the _____³ to talk about plans and future arrangements:

I'm **going** to the movies tonight.

Remember that some verbs are NEVER used with the _____⁴. These are called state verbs, e.g. love, like, know, need, want, hate, understand, etc.

I **like** her very much. (NOT I'm liking her.)



2 Practice I

Match the verbs on the left with the nouns on the right.

- | | |
|-----------|-----------------|
| 1. write | a. a bus |
| 2. say | b. a meal |
| 3. get on | c. a microscope |
| 4. cook | d. a motorcycle |
| 5. use | e. on the board |
| 6. ride | f. thank you |

Now watch the video. For each clip, ask and answer the questions like in the example. To access the video, scan the code on the right with your mobile device.

1. What does he do? He is a politician.
 What is he doing? He is saying thank you.
2. What does he do?
 What is he doing?
3. What do they do?
 What are they doing?
4. What does she do?
 What is she doing?
5. What does he do?
 What is he doing?
6. What does she do?
 What is she doing?



Now answer the questions about you:

1. What do you do?
2. What are you doing?



3 Practice II

Complete the sentences with the verbs in the correct form:

1. I eat (eat) sushi for lunch once a week.
2. I _____ (read) a really interesting book on China at the moment.
3. What _____ (Bart/watch) right now?
4. Slow down! You _____ (drive) too fast.
5. She _____ (not/want) an ice cream. It's too cold.
6. Timothy _____ (play) basketball about three times a week.
7. It's 5 o'clock. The students _____ (wait) for their parents to pick them up.
8. The students _____ (wait) for their bus every day at 5 o'clock.
9. Paul _____ (not/go) on vacation this summer. He _____ (not/have) enough money.
10. Many scientists _____ (believe) that global temperatures _____ (rise).

4 Practice III

Make true sentences about you using the verbs below in the correct form. Compare with a partner.

1. I (go on vacation) next month.
2. I (go on vacation) every summer.
3. I (eat breakfast) every morning.
4. I (learn two languages) at the moment.
5. I (go out with friends) every evening.
6. I (get up in the morning) every day.
7. I (read an interesting book) at the moment.
8. I (go to the movies) tonight.
9. I (study for an exam) this week.
10. I (go swimming) very often.



Now make questions about each sentence like in the example.

- 1. Are you going on vacation next month ?
- 2. ?
- 3. ?
- 4. ?
- 5. ?
- 6. ?
- 7. ?
- 8. ?
- 9. ?
- 10. ?

Ask and answer the questions with a partner like in the example below:

Dialogue

A: Are you going on vacation next month?

B: Yes, I am. / No, I'm not.



Key

1. Review

1. simple present
2. present continuous
3. present continuous
4. present continuous

2. Practice I

1. e
2. f
3. a
4. b
5. c
6. d

Play the video. To scan the QR code, you will need a QR code reader app installed on your mobile device and an Internet connection. Alternatively, click the video link or play the downloaded file. Students can work individually and check in pairs if done in the classroom.

2. He is a chef. He is cooking a meal.
3. They are school students. They are getting on a bus.
4. She is a scientist. She is using a microscope.
5. He is a policeman. He is riding a motorcycle.
6. She is a teacher. She is writing on the board.

3. Practice II

- | | | |
|-----------------|-----------------------------|------------------------|
| 2. 'm reading | 3. is Bart watching | 4. 're driving |
| 5. doesn't want | 6. plays | 7. are waiting |
| 8. wait | 9. isn't going/doesn't have | 10. believe/are rising |

4. Practice III

If done in class, students work individually and compare with a partner. Monitor the activity. If done for homework, students can ask and answer the questions at the beginning of the next lesson.