



# MONEY

# VOCABULARY



Scan to review worksheet

Expemo code:  
1392-61QA-GR1E



## 1

### Money words

Match the words to the pictures. Then work with a partner and ask the questions below.

a bill  
a credit card

a check  
a pocket

a coin  
a wallet

a coin purse  
cash



1. \_\_\_\_\_



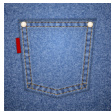
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



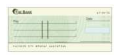
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

1. Where do you carry your cash?
2. Where do you carry your credit cards?
3. How do you usually pay when you go shopping?

## 2

### Bills

In the United States, a bill that has a value of \$10 (10 dollars) is called a 'ten-dollar bill'. What do we call a bill that has a value of:

1. \$1 (1 dollar)?
2. \$5 (5 dollars)?
3. \$100 (100 dollars)?
4. \$50 (50 dollars)?



What kind of cash are you carrying on you right now?

### 3 Phrases with money

Complete the sentences with the verbs below.

**borrow**                      **earn**                      **invest**                      **lend**                      **save**                      **spend**

1. John and his wife are successful lawyers – they \_\_\_\_\_ a lot of money.
2. Patsy doesn't \_\_\_\_\_ much money on clothes. She always looks for the sales.
3. Ten years ago, Bill decided to \_\_\_\_\_ his money in property when house prices were low. Now he's very rich.
4. Diane decided to \_\_\_\_\_ some money for the future.
5. I didn't have enough cash to buy the phone, so I had to \_\_\_\_\_ some money from a friend.
6. Paul didn't have enough cash to pay for the drinks, so I decided to \_\_\_\_\_ him some money.

Now ask and answer the questions below:

1. On average, how much money do people earn in your country?
2. Do you think celebrities spend too much money?
3. Is it a good idea to invest money in property in your country?
4. Do you prefer to save money or spend it?
5. Do you often loan out money to your friends? Why/why not?
6. Is it a good idea to borrow money from the bank?

### 4 Value

Read the sentences and write P (for positive) or N (for negative) next to each.

1. That's cheap. P
2. That's a waste of money.
3. That's a deal.
4. That's a really bad bargain.
5. That's poor value for money.
6. That's too expensive.
7. That's a really good deal.
8. It's overpriced.
9. That's good value for money.



## 5

**Money talk**

Work in pairs. Look at the items below and describe their value. Use a different expression each time.

- an iPhone for \$10,000
- a bar of chocolate for \$10
- a night in a 5-star hotel for \$20
- a 3-course meal in a good restaurant for \$10
- a bottled water for \$2
- a daily newspaper for \$1
- a pound of fresh tomatoes for \$20

Tell your partner about something you bought and have a conversation like the example below:

A: Yesterday I bought a cup of coffee for 10 bucks.

B: That was a waste of money!



# Key

## 1. Money words

Students can work individually and check their work in pairs.

- |                  |             |
|------------------|-------------|
| 1. cash          | 2. a coin   |
| 3. a credit card | 4. a bill   |
| 5. a pocket      | 6. a wallet |
| 7. a coin purse  | 8. a check  |

## 2. Bills

Point out the grammatical change when we form an adjective from a plural noun (double adjectives). Demonstrate with a strong student.

1. a one-dollar bill (informal - a buck)
2. a five-dollar bill (informal - five bucks)
3. a hundred-dollar bill (informal - a hundred bucks)
4. a fifty-dollar bill (informal - fifty bucks)

## 3. Phrases with money

Students can work individually and check their work in pairs.

- |         |          |           |         |           |         |
|---------|----------|-----------|---------|-----------|---------|
| 1. earn | 2. spend | 3. invest | 4. save | 5. borrow | 6. lend |
|---------|----------|-----------|---------|-----------|---------|

## 4. Value

Before the activity, clarify the word 'value'. Explain any other vocabulary that the students don't understand after the exercise. Students can work individually and check their answers in pairs.

- |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|
| 2. N | 3. P | 4. N | 5. N | 6. N | 7. P | 8. N | 9. P |
|------|------|------|------|------|------|------|------|

## 5. Money talk

Demonstrate the pair-work activity with a strong student. You can encourage students to invent deals to make the exercise more interesting.