



LEARNING ENGLISH



Scan to review worksheet

Expemo code:
1391-T1QA-GIA8

1

Letters of the alphabet

Listen to your teacher and circle the letter that you hear.

- | | | |
|----------|----------|----------|
| 1. E / I | 4. C / K | 7. M / N |
| 2. G / J | 5. K / Q | 8. B / V |
| 3. V / W | 6. B / P | 9. A / E |

Now work in pairs. Spell your name for your partner.

2

How do you say ...?

In pairs read the dialogue below.

French speaker: How do you say 'bonjour' in English?

English speaker: You say 'hello'.

French speaker: How do you spell it?

English speaker: H-E-L-L-O

French speaker: Thanks. What's the English word for 'bonne nuit'?

English speaker: 'Goodnight'.

French speaker: How do you spell it?

English speaker: G-O-O-D-N-I-G-H-T



3 Dialogue

Now complete the dialogue below.

Japanese speaker: _____¹ 'sayonara' in English?

English speaker: You say 'goodbye'.

Japanese speaker: _____²?

English speaker: G-O-O-D-B-Y-E

Japanese speaker: Thanks. _____³ 'konnichiwa'?

English speaker: 'Hello'.

Japanese speaker: How do you spell it?

English speaker: H-E-L-L-O

Write down two simple words in your own language on a piece of paper, together with their English translations. Give your partner the piece of paper and have a conversation like in the dialogue above. Change roles and repeat the exercise.

4 What do you call this/these in?

Label the pictures with the words below.

a kettle
a sofa

a lightbulb
curtains

a mug
flowers

a plant
gloves



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Now study the following dialogs:

A: What do you call this in English?

B: You call it a 'kettle'.

A: How do you spell 'kettle'?

B: K-E-T-T-L-E



- A: What do you call these in English?
 B: You call them 'gloves'.
 A: How do you spell 'gloves'?
 B: G-L-O-V-E-S

Work in pairs. Ask and answer the questions in the dialogs about the objects on Page 2.

5

Parts of speech

A part of speech is a category of words. Complete the table below with the following words.

adjective

adverb

noun

preposition

pronoun

part of speech	function	examples
verb	action or state	go, come, be, drive, can, do
	person or thing	man, dog, house, car, England
	describes a noun	English, small, some, dangerous
	describes a verb or adjective	well, badly, very, often, really
	replaces a noun	I, you, he, her, him, they, us
	links a word to a noun	to, on, at, in, over

In each line, cross out one word which does not belong with the rest of the list. Say what the other words have in common. Example:

boring, funny, intelligence, crazy (*'Intelligence' is a noun. The rest are all adjectives.*)

- at, in, go, on
- cleanly, easily, badly, early
- sit, get, sleep, eat, food
- boat, bus, car, arrive
- I, you, she, him, my
- love, drink, eat, fight



Key

1. Letters of the alphabet

Read the letters from the key below. Students can work individually and check their answers in pairs. Go through the answers and have the students pronounce each pair of letters.

1. E 2. J 3. V 4. C 5. Q 6. P 7. N 8. B 9. A

2. How do you say ...?

Students read the dialogue in pairs. Point out that we have two ways of asking what words mean. 'How do you say ...?' and 'What's the English word for ...?' Also point out that the 'you' in 'How do you say ...?' has an impersonal meaning.

3. Dialogue

Students work alone and check their work in pairs. For the pairwork activity, demonstrate with a strong student.

1. How do you say
2. How do you spell it
3. What's the English word for

4. What do you call this/these in?

Students can work alone or in pairs, using a dictionary. For the pairwork activity, demonstrate with a strong student.

- | | | | |
|----------------|-------------|------------|-----------|
| 1. a lightbulb | 2. curtains | 3. flowers | 4. gloves |
| 5. a kettle | 6. a mug | 7. a plant | 8. a sofa |

5. Parts of speech

Students work alone and check their work in pairs. Go through the answers with the class.

1. noun
 2. adjective
 3. adverb
 4. pronoun
 5. preposition
1. 'Go' is a verb. The rest are all prepositions.
 2. 'Early' is an adjective or adverb. The rest are all adverbs.
 3. 'food' is a noun. The rest are all verbs.
 4. 'Arrive' is a verb. The rest are all nouns.
 5. 'My' is an adjective. The rest are all pronouns.
 6. 'Eat' is only a verb. The rest can be verbs or nouns.