



FLYING



Scan to review worksheet

Expemo code:
1392-61QF-U3GR

1

Warm-up

What do you need to take with you to the airport if you're traveling?

2

At the airport

Match the words with the definitions.

- | | |
|---------------------|---------------------------------------------------------------|
| 1. departure gate | a. area where you can buy products and don't have to pay tax |
| 2. check-in | b. where someone checks your passport |
| 3. passport control | c. where you and your bags are checked for anything dangerous |
| 4. duty-free zone | d. where you leave your luggage and get a boarding pass |
| 5. security | e. where you wait before you get on the plane |

Ask and answer the questions below with a partner. Use the example to help you.

Example:

A: Where do you show your passport?

B: At check-in and passport control.

1. Where do you sometimes have to take off your shoes?
2. Where do you leave your luggage?
3. Where do you wait for the plane?
4. Where do you buy tax-free products?



3 Getting on a plane

Match the words with the pictures.

aisle
overhead bin

boarding pass
seat

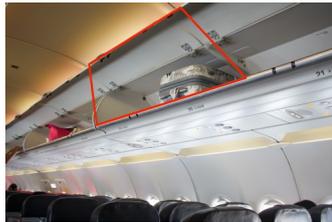
jet bridge
stairs



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

Now put the sentences in the order in which these things happen.

Someone looks at your boarding pass and tells you where your seat is. ____

You board the plane. ____

You put your bag in the overhead storage. ____

Your boarding pass is scanned at the departure gate. 1

You sit in your seat. ____

You walk down the stairs or bridge. ____

Work in pairs. Think of other things that you can find on a plane. If you don't know the names of these things, use a dictionary. Write them in the space below.

.....
.....
.....



4 Before take off

Read the short message that you might hear on the plane and complete the definitions below with the words in bold.

"Ladies and gentlemen we're ready for **take off**. The **flight** will take about 3 hours and we will **land** at our **destination** at about 6pm local time. If you need any assistance during this time please ask our **cabin crew**."

1. a journey by plane: _____
2. come back to the ground after flying: _____
3. people on a plane who assist you: _____
4. the place that you're going to: _____
5. leave the ground and start to fly: _____

5 In the air

Match the two halves of the sentences.

- | | |
|----------------------------------------------|----------------------------------|
| 1. The in-flight entertainment today will be | a. at all times on this flight. |
| 2. Please fasten your seat belt | b. drinks and snacks. |
| 3. On this flight, we serve | c. of 30,000 feet. |
| 4. Smoking is prohibited | d. please fasten your seat belt. |
| 5. We are now at an altitude | e. the new Ghostbusters movie. |
| 6. If there is turbulence | f. when we switch on the sign. |

6 Arriving at your destination airport

Put the words below into the spaces in the text.

baggage claim

customs form

declare (x2)

electronic

immigration

security

terminal

visa

Once you get off the plane, there will be a short walk or a bus ride to the airport _____¹. The next stage is _____². Here, _____³ will check your passport, and you might need to fill in a _____⁴. Also if you need a _____⁵ for the country you're arriving in, some airports ask you to open your passport and show them the page where it is. At lot of airports now have _____ scanners for your passport, and they also take your photo. After that, you'll go to the _____⁷ area. This is the place where you pick up your bags. Finally, you'll go through customs. There will be two signs. One will say 'Nothing to _____⁸', which will be green, and the other 'Goods to _____⁹', which will be red. If you're sure that you have nothing illegal with you, and you haven't bought too many duty-free products, take the green exit.



7

Getting to your final destination

Karen just arrived at JFK airport*. She wants to get to Midtown but doesn't know how to get there. She asks for directions at the information desk. Listen to the dialogue and complete the gaps.

Karen: Hello.

Information Assistant: Hi, how can I help you?

Karen: How do I get to Midtown Manhattan

Information Assistant: Well, there are a few _____¹: There's the Airport Express bus, the AirTrain, then subway, or a taxi.

Karen: Okay, where does the bus leave _____²?

Information Assistant: Just go out through the _____³ exit and turn left. The bus stops are on the other _____⁴ of the road. A lot of these buses go to the Grand Central Terminal.

Karen: Okay, and what about the train?

Information Assistant: Oh, there's a train to Penn Station _____⁵ 8 minutes.

Karen: And where can I get on the train?

Information Assistant: Can you see the _____⁶ over there? Just follow those signs, it's not far from there.

Karen: How much is a ticket?

Information Assistant: I think it's about \$7.75.

Karen: And how much is the bus?

Information Assistant: Oh, the bus is only \$5.

Karen: But is the train faster?

Information Assistant: Yes. It's probably 30 minutes faster than the bus. And it usually takes _____⁷ an hour but it _____⁸ on the traffic.

Karen: Okay, thank you very _____⁹. I think I will take the bus. Bye.

Information Assistant: My _____¹⁰. Enjoy your stay. Bye.

**The main airport near NYC*

Working in pairs practice the dialogue. Change roles.

Audio





Transcripts

7. Getting to your final destination

- Karen:** Hello.
- Information Assistant:** Hi, how can I help you?
- Karen:** How do I get to Midtown Manhattan?
- Information Assistant:** Well, there are a few options. There's the Airport Express bus, the AirTrain, then subway, or a taxi.
- Karen:** Okay, where does the bus leave from?
- Information Assistant:** Just go out through the main exit and turn left. The bus stops are on the other side of the road. A lot of these buses go to the Grand Central Terminal.
- Karen:** Okay, and what about the train?
- Information Assistant:** Oh, there's a train to Penn Station every 8 minutes.
- Karen:** And where can I get on the train?
- Information Assistant:** Can you see the signs over there? Just follow those signs, it's not far from there.
- Karen:** How much is a ticket?
- Information Assistant:** I think it's about \$7.75.
- Karen:** And how much is the bus?
- Information Assistant:** Oh, the bus is only \$5.
- Karen:** But is the train faster?
- Information Assistant:** Yes, it's probably 30 minutes faster than the bus. And it usually takes over an hour but it depends on the traffic.
- Karen:** Okay, thank you very much. I think I will take the bus. Bye.
- Information Assistant:** My pleasure. Enjoy your stay. Bye.



Key

1. Warm-up

Encourage a short discussion.

2. At the airport

Set 5 minute time limit. Students should work in pairs.

1. e 2. d 3. b 4. a 5. c

For the second part of the exercise, students work in pairs. Go around the class monitoring the activity. Answers:

1. At security check. 2. At check-in. 3. At the departure gate. 4. In the duty-free zone.

3. Getting on a plane

Students can work individually and check in pairs.

1. boarding pass 2. stairs 3. jet bridge
4. seat 5. overhead compartment 6. aisle

1. Your boarding pass is scanned at the departure gate.
2. You walk down the stairs or bridge.
3. You board the plane.
4. Someone looks at your boarding pass and tells you where your seat is.
5. You put your bag in the overhead storage.
6. You sit in your seat.

4. Before take off

Check if students understand definitions and know pronunciation.

1. flight 2. land 3. cabin crew 4. destination 5. take off

5. In the air

1. e 2. f 3. b 4. a 5. c 6. d

6. Arriving at your destination airport

Check if students understand definitions and know pronunciation.

1. terminal 2. immigration 3. security 4. customs form
5. visa 6. electronic 7. baggage claim 8. declare
9. declare

7. Getting to your final destination

Play the audio file or use your mobile device to scan the QR code.

1. options 2. from 3. main 4. side 5. every
6. signs 7. over 8. depends 9. much 10. pleasure