Countries and nationalities

Work in pairs. Look at the example dialogue below and practise similar dialogues for 1-8.

A: Is Donald Trump from Russia?  
B: No, he isn’t. He’s from the United States.

1. sushi / Spain  
2. Brad Pitt / Japanese  
3. tequila / French  
4. lions / Europe  
5. manga / Argentina  
6. Rolex watches / Greek  
7. pizza / Australia  
8. Vladimir Putin / Italian

Possessive adjectives

Complete the dialogue below:

Alan: What’s your name?
Julia: ____________ name’s Julia Fontaine.

Alan: And who is this?
Julia: This is Mark. He’s ____________ husband.

Alan: Where are you and your husband from?
Julia: ____________ are from London.

Alan: And who are the boys in this picture?
Julia: They are ____________ children. ____________ names are Joseph and Sarah.

Alan: How old is Joseph?
Julia: ____________ is 5 years old. ____________ birthday is today!

Alan: And how old is Sarah?
Julia: ____________ is 7 years old. ____________ birthday is in March.
3  Describing people

Work in pairs. Student A, think of a friend or family member. Student B, ask questions:

• What’s his or her name?
• How old is he/she?
• What does he/she look like?
• What is he/she like?

4  Telling the time

Work in pairs. Take turns to ask your partner ‘What time is it?’

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<thead>
<tr>
<th>Time</th>
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<tr>
<td>03:30</td>
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<td>04:45</td>
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<td>05:02</td>
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<td>08:19</td>
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<td>13:15</td>
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<td>19:30</td>
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<td>22:45</td>
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5  Present simple

Complete the dialogue below with the verbs in brackets.

Alan: So, what ________________1 (you/do) every day?
Paul: Well, I _______________ 2 (get up) around eight o’clock and ______________ (have) breakfast.
Alan: What time ________________4 (go) to work?
Paul: I ________________ 5 (leave) home at nine o’clock. It _______________ (take) me about 30 minutes to get to the office.
Alan: ________________7 (go) to work by car?
Paul: No, I _______________ (not/have) a car at the moment. I _______________ (go) by train.
Alan: ________________10 (the train/arrive) on time?
Paul: No, the train _______________11 (not/always/arrive) on time. Sometimes I’m late for work.
Alan: _______________12 (you/enjoy) your work?
Paul: Yes, I _______________13.
6  Jobs

Complete the sentences below with the jobs:

- actress
- bartender
- nurse
- police officer
- shop assistant
- journalist
- teacher
- waiter

1. George writes articles about politics. He's a **journalist**.
2. Pat sells shoes in a shop. She's a ____________.
3. Daniel serves food to customers in a restaurant. He's a ____________.
4. Claire works in a school. She's a ____________.
5. Alison helps patients in a hospital. She's a ____________.
6. Ben helps people when they have a problem. He's a ____________.
7. Jenny is in many films. She's an ____________.
8. Christopher serves drinks in a bar. He's a ____________.

7  Family

Complete the sentences below:

1. George's sister has a son called Rob. Rob is George's _____________. George is Rob's _____________.
2. Patrick is married to Tatiana. Tatiana is Patrick's _____________. Patrick is Tatiana's _____________.
3. Yianni's son has a daughter called Maria. Yianni is Maria's _____________. Maria is Yianni's _____________.
4. Hilary's brother has a daughter called Angelina. Angelina is Hilary's _____________. Hilary is Angelina's _____________.
5. Hilary has a son called Tom. Tom and Angelia are _____________.

8  Adverbs of frequency

Make the sentences below true for you with an adverb of frequency (always, usually, often, sometimes, rarely, hardly ever, never). Example:

“I always have lunch in a restaurant.”

1. I have lunch in a restaurant.
2. I go to the beach in the summer.
3. I have eggs for breakfast.
4. I am early for my English lessons.
5. I write emails in the evening.
6. I am sleepy in the morning.
9  **The weather**

Describe the weather below:

1. ________  
2. ________  
3. ________  
4. ________  
5. ________  
6. ________  
7. ________  
8. ________

10  **Like + verb**

Complete the sentences with the verbs below in the correct form:

get up  
meet  
play  
spend  
stay  
travel  
wear  
write

1. Amie likes _____________ nice clothes.  
2. Paul is very friendly. He likes _____________ new people.  
3. Norman loves _____________ soccer.  
4. Dave hates _____________ long emails.  
5. I don’t like _____________ in the morning!  
6. Do you like _____________ by plane?  
7. John doesn’t like _____________ in cheap hotels.  
8. Adi loves _____________ time with his family.
11 Interview

Work in pairs. Ask and answer the questions below.

- How are you?
- Where are you from?
- Are you Japanese?
- Tell me about one of your friends — What does he/she look like? What is he/she like?
- What’s the time?
- What do you do every day? (*Talk for about 20 seconds*)
- Tell me about your family. (*Talk for about 20 seconds*)
- What do you do in your free time?
- What’s the weather like today?
- What do you like doing in your free time?
- What do you dislike doing?
Key

1. **Countries and nationalities**

   In this exercise, students review positive, negative, and short answer forms of the verb ‘be’ as well as countries and nationalities.
   1. Is sushi from Spain? / No, it isn’t. It’s from Japan.
   2. Is Brad Pitt Japanese? / No, he isn’t. He’s American.
   4. Are lions from Europe? / No, they aren’t. They are from Africa.
   5. Is manga from Argentina? / No, it isn’t. It’s from Japan.
   6. Are Rolex watches Greek? / No, they aren’t. They are Swiss.
   7. Is pizza from Australia? / No, it isn’t. It’s from Italy.
   8. Is Vladimir Putin Italian? / No, he isn’t. He’s Russian.

2. **Possessive adjectives**


3. **Describing people**

   If necessary, review the difference between ’What does he/she look like?’ and ’What is he/she like?’

4. **Telling the time**

   03:30 It’s half past three. 15:50 It’s ten minutes to four.
   13:15 It’s a quarter past one. 08:19 It’s nineteen (minutes) past eight.
   12:00 It’s twelve o’clock. 08:51 It’s nine (minutes) to nine.
   04:45 It’s a quarter to five. 05:02 It’s two (minutes) past five.
   22:45 It’s a quarter to eleven. 19:30 It’s half past seven.

5. **Present simple**

   1. do 2. get up 3. have 4. do you go
   5. leave 6. takes 7. Do you go 8. don’t have
   9. go 10. Does the train 11. doesn’t always arrive 12. Do you enjoy
   13. do

6. **Jobs**

   2. shop assistant 3. waiter 4. teacher 5. nurse
   6. police officer 7. actress 8. bartender

7. **Family**

   1. nephew; uncle 2. wife; husband 3. grandfather; granddaughter
   4. niece; aunt 5. cousins

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Learn without forgetting!
Scan the QR at the top of Page 1 to review the lesson flashcards with Expemo.
8. **Adverbs of frequency**

Students give their own answers.

9. **The weather**

Students can work alone and check in pairs or work in pairs.

1. It’s raining.
2. It’s sunny.
3. It’s snowing.
4. It’s stormy.
5. It’s cold.
6. It’s hot.
7. It’s cloudy.
8. It’s windy.

10. **Like + verb**

Students can work alone and check in pairs.

1. wearing
2. meeting
3. playing
4. writing
5. getting
6. traveling
7. staying
8. spending

11. **Interview**

Students take turns to interview each other. In a one-to-one class, the questions can be adapted where appropriate.