



Countries and nationalities

Lesson code: 135I-31QF-9TKV

ELEMENTARY

🇺🇸 American English

1 Countries and nationalities

Listen and repeat. Underline the stressed syllable.

Country/Nation	Nationality
Britain	British
the United States	American
China	Chinese
Germany	German
Italy	Italian
Spain	Spanish
France	French
Greece	Greek
Poland	Polish
Ireland	Irish
Switzerland	Swiss
Russia	Russian
Portugal	Portuguese
India	Indian
Japan	Japanese

2 Where are you from?

Study the dialogue below.

A: Where are you from?

B: I'm Russian. I'm from Moscow.

Practice this dialogue with other students. Use your real nationality and home town.



3 Is it British?

Study the dialogues below:

A: Is George Clooney Spanish?

B: No, he isn't. He's American.

A: Is Guinness from Portugal?

B: No, it isn't. It's from Ireland.

A: Are pizza and pasta from Poland?

B: No, they aren't. They are from Italy.

Work in pairs. Practice a similar dialogue for each person or thing below:

karate - France?

fish and chips - Swiss?

the Beatles - Greece?

flamenco music - Chinese?

Christian Dior - British?

feta cheese - Portuguese?

Mercedes - Brazil?

vodka - India?

Kung fu - Switzerland?

4 Verb 'be'

Look at the table below.

affirmative forms	negative forms	questions
I am (I'm)	I am not (I'm not)	Am I?
You are (You're)	You are not (You aren't)	Are you?
He / she / it is (He / she / it's)	He / she / it is not (He / she / it isn't)	Is he / she / it?
We are (We're)	We are not (We aren't)	Are we?
You are (You're)	You are not (You aren't)	Are you?
They are (They're)	They are not (They aren't)	Are they?

Short answers

Yes, I am. / Yes, you are. / Yes, he is ...

No, I'm not. / No, you aren't. / No he isn't ...



1 Countries and nationalities

Read out the nations and nationalities. Have the students repeat, underlining the stressed syllable. It might be a good idea to bring a map into the classroom.

2 Where are you from?

Draw the students' attention to the dialogue, then demonstrate with one of the students, using the student's real nationality and home town/city or nation. Have the students continue the activity around the class. Practice asking questions with 'he' and 'she', e.g. 'Maria, where is Tomek from?' 'He's Polish. He's from Warsaw.'
If you are teaching one-to-one, ask 'he/she' questions with the names of famous people, e.g. 'Where is Barack Obama from?' Alternatively, bring some photos of celebrities to the lesson and ask 'Where is he/she from?'

3 Is it British?

In this exercise, students review positive, negative, and short answer forms of the verb 'be'. Weak students can use the table in Ex4 to help them. Monitor the activity.

4 Verb 'be'

Go through the present forms of the verb 'be' with a weak class. Stronger students should cover up the table during Ex3.

