



CITIES AND PEOPLE



Scan to review worksheet

Expemo code:
14DB-M3AA-V79T

1

Warm-up

Do you live in a city? What is it like?

2

City places and sights

Match the words to the pictures of things you find in a city.

a bridge

a skyscraper

a cathedral

a square

a fountain

a statue

a palace

a tower



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Now, answer the questions below about the pictures.

- Which place usually has a market? _____
- Which is the best place to hear bells? _____
- What can you throw coins into? _____
- Which place is a home for kings and queens? _____



3 City jobs

Match the columns to make sentences.

- | | |
|--------------------------|--------------------------------------|
| 1. A courier | builds buildings. |
| 2. A taxi driver | delivers packages. |
| 3. A construction worker | drives people where they want to go. |
| 4. A police officer | protects people. |
| 5. A firefighter | puts out fires. |
| 6. A tour guide | shows tourists the city. |

4 City streets

Match the numbers on the pictures with the names of things you find in city streets.



- | | | | | |
|-------------|-------------------|----------------|-------------|------------|
| a bench | graffiti | traffic lights | a bike lane | a sidewalk |
| a lamp post | a street crossing | a trash can | a sign | a bus stop |



5 Describing a city

Choose the best adjective to complete each of the sentences below.

crowded **expensive** **fantastic** **lively** **polluted** **touristy**

- The city was very _____. Public transport costs a lot of money.
- During the summer, Paris is really _____. You have to wait a long time to visit popular sights.
- Venice is very _____. There are a lot of souvenir shops and expensive restaurants.
- There are a lot of factories in the city so it's very _____.
- The trip was _____. The city is beautiful and romantic.
- Tokyo is very _____. The bars and clubs stay open all night.

6 Jobs and buildings in the city

Match the people to the buildings where they work.

- | | |
|------------------------|--------------------------|
| 1. a waiter/a waitress | a. a cafe |
| 2. a nurse | b. a church |
| 3. a priest | c. a gym |
| 4. a professor | d. a hospital |
| 5. a cashier | e. a library |
| 6. a librarian | f. an apartment building |
| 7. a handyman | g. a supermarket |
| 8. a personal trainer | h. a university |

7 World city populations

You're going to find out the population of the world's largest cities.

Match the questions to the answers. Read the questions and answers in pairs.

- | | |
|---|----------------|
| 1. What position is Paris for world's largest cities? | a. 11,101,000. |
| 2. What is the population of Paris? | b. 23rd. |
| 3. What language is spoken in Paris? | c. French. |

Your teacher will now give you a sheet with a table to complete.



Work in pairs. Ask your partner questions from this exercise to complete your table. Then your partner will ask you similar questions.

Student A

Position	City	Population	Main language
1st	Tokyo	38,305,000	Japanese
	Delhi		
3rd	Shanghai	25,888,000	
7th	Mexico City		Spanish
	Cairo		Arabic
15th	Istanbul	14,741,000	
	Moscow		Russian
23rd	Paris	11,101,000	French
	New York	8,580,015	

2018 data

Source: World Population Review: <http://worldpopulationreview.com/world-cities/>

**Student B**

Work in pairs. Your partner will ask you some questions. When your partner is finished, do the same to complete your table.

Position	City	Population	Main language
	Tokyo		
2nd	Delhi	27,928,000	Hindi
	Shanghai		Mandarin
	Mexico City	21,493,000	
9th	Cairo	19,846,000	
	Istanbul		Turkish
20th	Moscow	12,404,000	
23rd	Paris	11,101,000	French
34th	New York		English

2018 data

Source: World Population Review: <http://worldpopulationreview.com/world-cities/>



Key

1. Warm-up

Encourage a short discussion.

2. City places and sights

Students can work in pairs and check the answers with the teacher.

- | | | | |
|-----------------|----------------|----------------|-------------|
| 1. a tower | 2. a fountain | 3. a cathedral | 4. a statue |
| 5. a skyscraper | 6. a square | 7. a palace | 8. a bridge |
| 1. a square | 2. a cathedral | 3. a fountain | 4. a palace |

3. City jobs

Students can work in pairs and check answers with the teacher. You can follow up by having the students ask and answer the question 'What does a do?'

- | | |
|--|---|
| 1. A courier → delivers packages. | 2. A taxi driver → drives people where they want to go. |
| 3. A construction worker → builds buildings. | 4. A police officer → protects people. |
| 5. A firefighter → puts out fires. | 6. A tour guide → shows tourists the city. |

4. City streets

Answers: 1. traffic lights, a sign, a street crossing, 5. a bus stop, 6. a sidewalk 7. a bench 8. a trash can, 9. graffiti, 10. a lamp post

5. Describing a city

Clarify the meaning of any new vocabulary.

- | | | |
|--------------|--------------|-------------|
| 1. expensive | 2. crowded | 3. touristy |
| 4. polluted | 5. fantastic | 6. lively |

6. Jobs and buildings in the city

- | | | | | | | | |
|------|------|------|------|------|------|------|------|
| 1. a | 2. d | 3. b | 4. h | 5. g | 6. e | 7. f | 8. c |
|------|------|------|------|------|------|------|------|

7. World city populations

- | | | |
|------|------|------|
| 1. b | 2. a | 3. c |
|------|------|------|

Divide students into pairs. Give each student A page 4, and each student B page 5. Students ask and answer questions to complete the tables and check their answers, e.g. "What language is spoken in Paris?" "French."

Practice saying ordinal numbers and large numbers in millions before the activity. Teach or revise with students how to do this.