



# Buying clothes

Lesson code: 1392-71QC-4KSL

PRE-INTERMEDIATE

American English

## 1 Clothes vocabulary

In pairs, how many of the clothes and accessories below can you name?



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

Can you think of any more clothes?

How often do you wear the clothes above? Make sentences with 'rarely', 'sometimes', 'often', 'never', 'every day', 'once/twice/three times a week/month/year', for example:

"I wear shorts three times a week."

"I sometimes wear a hat."

Can you think of any more clothes and accessories?



## 2 Buying clothes

A woman is shopping for some clothes. Listen and answer the questions.

1. What does she want to buy?
2. What color does she choose?
3. What is her size?
4. Does she like it?
5. How much does it cost?
6. Does she take it?



## 3 Shopping expressions

Now complete the dialogue and listen again to check your answers.

Do you have it  
I'd like to try on  
May I help you

How about  
I'll take it  
What size are you

How much is it  
I'm looking for  
Where are

**Sales clerk:** \_\_\_\_\_ <sup>1</sup>, miss?

**Customer:** Yes, please. \_\_\_\_\_ <sup>2</sup> a nice sweater.

**Sales clerk:** Any particular color?

**Customer:** Red or green.

**Sales clerk:** \_\_\_\_\_ <sup>3</sup> this red one?

**Customer:** It looks nice. \_\_\_\_\_ in green as well?

**Sales clerk:** Yes, we do. Here you are. What do you think?

**Customer:** \_\_\_\_\_ the green one.

**Sales clerk:** Sure. \_\_\_\_\_ ?

**Customer:** A 36.

**Sales clerk:** Here you are.

**Customer:** \_\_\_\_\_ <sup>7</sup> the changing rooms?

**Sales clerk:** Over there ..... It looks great on you.

**Customer:** Yes, I agree. \_\_\_\_\_ <sup>8</sup> ?

**Sales clerk:** It's 20 dollars.

**Customer:** Fine. \_\_\_\_\_ <sup>9</sup>.

Read the dialogue in pairs. Change roles and read it again.



Now listen the end of another shopping dialogue and complete the conversation below:

**Customer:** It looks \_\_\_\_\_<sup>1</sup>. How much is it?

**Sales clerk:** It's 150 dollars.

**Customer:** Oh, that's very \_\_\_\_\_<sup>2</sup>. I need to \_\_\_\_\_<sup>3</sup> about it.



Read the dialogue in pairs. Change roles and read it again.

#### 4 Role play

In pairs, look at the clothes below. Take turns to be sales clerk and customer. Customers, choose an item from the column 'I'm looking for ...'. Sales clerks, use the information in the column 'We have ...'. Use your own size and decide if you want to buy the item or not.

| I'm looking for ...                                                                                 | We have ...                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| shorts for the beach<br>a T-shirt,<br>a shirt for work<br>black shoes (for women)<br>boots<br>a hat | shorts in blue, white, and green -- \$20<br>T-shirts in white, red, and pink -- \$10<br>shirts in white, orange, and pink -- \$200<br>shoes with and without high heels -- \$30<br>boots for winter (\$50), boots for spring (\$500)<br>hats in gray, brown, and white -- \$10 |

#### 5 Talking point

Discuss any of the following questions:

1. Where do you go shopping for clothes?
2. What is your favorite brand? Why?
3. Do people wear nice clothes in your country?



## 2 Buying clothes

**Sales clerk:** May I help you, miss?

**Customer:** Yes, please. I'm looking for a nice sweater.

**Sales clerk:** Any particular color?

**Customer:** Red or green.

**Sales clerk:** How about this red one?

**Customer:** It looks nice. Do you have it in green as well?

**Sales clerk:** Yes, we do. Here you are. What do you think?

**Customer:** I'd like to try on the green one.

**Sales clerk:** Sure. What size are you?

**Customer:** A 36.

**Sales clerk:** Here you are.

**Customer:** Where are the changing rooms?

**Sales clerk:** Over there..... It looks great on you.

**Customer:** Yes, I agree. How much is it?

**Sales clerk:** It's 20 dollars.

**Customer:** Fine. I'll take it.

## 3 Shopping expressions

**Customer:** It looks nice. How much is it?

**Sales clerk:** It's 150 dollars.

**Customer:** Oh, that's very expensive. I need to think about it.



**1 Clothes vocabulary**

*In a large class, this can be done as a competition among different pairs. In a smaller class or in a one-to-one lesson, the students label as many pictures as they can. Then, provide the missing names.*

- |           |                |            |
|-----------|----------------|------------|
| 1. shoes  | 2. a scarf     | 3. a hat   |
| 4. shorts | 5. sweater     | 6. a shirt |
| 7. socks  | 8. an umbrella | 9. a dress |
| 10. boots | 11. a T-shirt  | 12. pants  |

**2 Buying clothes**

*Go through the questions. Play the audio file or use your mobile device to scan the QR code (make sure you have installed a QR code reader app and can access the internet on your device).*

1. a sweater    2. green    3. 36    4. yes    5. 20 dollars    6. yes

**3 Shopping expressions**

1. May I help you
2. I'm looking for
3. How about
4. Do you have it
5. I'd like to try on
6. What size are you
7. Where are
8. How much is it
9. I'll take it

*Encourage your students to look at each line and read it aloud from memory, without looking back at the text.*

*Play the audio file or use your mobile device to scan the QR code (make sure you have installed a QR code reader app and can access the internet on your device).*

1. nice
2. expensive
3. think

**4 Role play**

*Students take turns to be customer and sales clerk.*

