

# B

## Exemplars for the Receptive Skills

The exemplars for the receptive skills are samples of spoken passages or printed texts/documents that learners might need to comprehend. Each task and indicator associated with a sample has been assigned a benchmark. This is the benchmark a learner would probably have to have achieved (or be at) in order to accomplish the task.

### Listening Exemplars

The following is a list of the Listening exemplars that can be found on the DVD that accompanies this kit. The last column shows the benchmark that has been assigned for each task or indicator.

Exemplar	Listening Task or Indicator	Benchmark
A	Understand the purpose of the interaction	3
	Comprehend the details of the order and cost	4
B	Understand the purpose and intent of the advertisement	3
	Comprehend the details in order to make a shopping decision	6
C	Understand the intent of the call	5
	Comprehend the communication and what is expected to happen	5
D	Listen for a specific temperature on a specific day	4
	Get the gist of the entire weather forecast	5
	Comprehend details of the forecast in order to make travel decisions	6
E	Get the gist of the communication	5
	Comprehend details in order to decide what to do this weekend	7
F	Comprehend the message in order to respond appropriately	8
G	Understand that high fructose syrup is not good for us	6
	Understand what food products contain the syrup	6
	Understand the effects of the syrup on the body	7
	Understand the speaker's recommendations	7
	Comprehend the details in order to make an informed decision	7
H	Understand instructions related to the flashing router light	7
	Understand instructions for re-setting the router	7
	Comprehend instructions in order to effectively solve the problem	8
I	Understand the purpose and nature of the call	5
	Understand key details of the retirement party plans	6
	Comprehend the conversation in order to engage in the planning process	6

## Listening Exemplars *(continued)*

Exemplar	Listening Task or Indicator	Benchmark
<b>J</b>	Understand the purpose and nature of the call	5
	Understand key details of the conversation	5
	Comprehend the conversation in order to engage in the planning process	5
<b>K</b>	Understand the purpose of the call and main message	6
	Understand key details of the message	6
	Comprehend in order to respond appropriately	6
<b>L</b>	Comprehend the meaning implied by the speakers	8
<b>M</b>	Understand the changes over time regarding home birth	9
	Understand the arguments for and against home birth	9
	Understand the pros and cons of elective C-section	10
	Understand comments about elective C-section on maternal request	10
	Comprehend the lecture to apply information for academic purposes	10
<b>N</b>	Use vocabulary clues to determine the context and setting	8
	Interpret tone and understand the overall opinions of the speakers	9
	Comprehend implied meanings and infer unstated information	10
<b>O</b>	Understand the nature of the debate and the main ideas expressed	9
	Understand the speakers' positions and supporting arguments	10
	Understand the analogies used in the speakers' closing arguments	11
	Comprehend the debate to determine who made the best arguments	12
	Comprehend the debate to discuss the details with another person	12
<b>P 1</b>	Understand that this is an introduction	1
	Comprehend the information that the speaker gives	1
<b>P 2</b>	Understand that this is an introduction	1
	Comprehend the information that the speaker gives	1
<b>Q</b>	Understand the greeting	1
	Understand the compliment	2
	Comprehend in order to respond appropriately	2
<b>R</b>	Understand what the on-camera speaker is asking for	3
	Understand the instructions that the on-camera speaker gives	3
	Comprehend in order to follow the instructions appropriately	3

# B Exemplars for the Receptive Skills

## Listening Exemplars *(continued)*

Exemplar	Listening Task or Indicator	Benchmark
<b>S</b>	Understand the main ideas	4
	Understand details about the clothing sale	4
	Comprehend the information to make a shopping decision	4
<b>T</b>	Understand the nature of the relationship between the speakers	4
	Understand the nature of the request	4
	Comprehend the request in order to respond appropriately	5
<b>U</b>	Understand the purpose and nature of the exchange	2
	Understand the instruction to take a seat	2
	Comprehend the personal information about the man	3
<b>V</b>	Understand information about how and when to take the medication	5
	Comprehend the pharmacist's information to take appropriate actions	6
<b>W</b>	Understand the nature of the relationship and the request	4
	Comprehend in order to carry out the instructions	4
<b>X</b>	Understand the purpose of the exchange and nature of the relationship	4
	Understand the information about each type of account	7
	Understand the client's responses and decision	6
	Comprehend the account information to make an informed decision	7
<b>Y</b>	Understand the purpose of the exchange and nature of the relationship	5
	Understand the tone and intent of the speakers	5
	Comprehend details about the job and the job seeker	6
<b>Z</b>	Understand the purpose of the exchange and nature of the relationship	7
	Understand the tone and intent of the speakers	7
	Understand details about the first objective	8
	Understand details about the second objective	8
	Understand details about the third objective	8
	Comprehend the appraisal to provide an overall summary	9