

Conversation Practice CLB 4 Curriculum Outline

Objective: to give the learner an opportunity to learn what Canadians say in specific scenarios, practice their speaking skills while learning the appropriate grammar and vocab needed to supplement them.

Learning outcomes

- Vocab, phrases and “what Canadians say”
- Idioms and expressions
- Pronunciation
- Grammar

Topics

Unit 1

1. Socializing
2. Renting an apartment 1
3. Shopping
4. Food
5. Daily life 1
6. At the bank
7. At a restaurant
8. Taking the bus

Unit 2

9. In a new neighborhood
10. Health
11. Voting
12. Driving
13. Travel 1
14. Renting an apartment 2
15. At a hotel
16. Buying a house

Unit 3

17. Daily life 2
18. Buying a car
19. At the library
20. Small talk
21. College life
22. Daily life 3
23. Travel 2
24. Renting an apartment 3

Lesson plan

The last two items can switch in order

1. Small talk
2. Conversation dialogues
3. Conversation questions

How to complete a lesson

1. Start the session by introducing the plan for the session
2. Introduce the topic you will covering with your partner
3. Begin the exercises for the session
4. Keep an ongoing list of the type of mistakes they make throughout the session
5. Correct the mistakes as you see fit
6. In the last 5-10 minutes go over the list of errors you have compiled and that you will be looking out for them and correcting them as needed
7. Email the list of errors to your partner, so that they review it and practice on their own

Adaptations possible to this curriculum

- You might find that your partner is weak in **grammar**. If so, let us know and we will advise you on the correct grammar resources to use in your next sessions. When you do, allow for 30 minutes of work on the grammatical error and ample practice time to help them overcome the error.
- You might find that your partner is weak in **vocabulary**. If so, make a list of vocabulary words that they struggle with and go over this list throughout your sessions. Over time, their retention of these words will improve.
- If you think the curriculum requires further adaptation, it may be that your partner is at the wrong level and you need to go up or down a level. Let us know if this happens, and we will advise.