

## Advanced Conversation Practice General English

Objective: to challenge the learner to discuss more abstract topics that require more advanced knowledge of grammar and vocab.

### Learning outcomes

- Pronunciation
- Grammar
- Coherence
  - o Getting an idea across and not in a disjointed way
- Communication style
  - o Etiquette
  - o Passive vs active

### Topics

#### Unit 1

1. Social media and the influence on our lives
2. Online shopping and doing business online
3. Health and nutrition in today's busy times
4. Workplace conflict and how best to handle them

#### Unit 2

5. Culture shock and adapting to Canada
6. Climate change around the world
7. Values and beliefs across cultures
8. COVID 19 and the impact on our social and economic wellbeing

#### Unit 3

9. Wealth inequality and the growing gap
10. Transportation and modern solutions
11. Natural disasters and global responses
12. Gender roles in different societies across the world

#### Unit 4

13. The value of education
14. Celebrities in the power of the platform
15. Canadian experience – what is it all about?
16. Disease and illness and public health

#### Unit 5

17. Culture's view on marriage
18. Job interviews
19. Spring allergy
20. Dietary restrictions in modern times

### How to teach this curriculum

This program is all about having free flowing conversation around topics with added difficulty and in a less structured manner. Hold conversations around the above topics and use the conversation questions document as support. **Remember to facilitate the conversation rather than shoot off the questions.** While your partner is speaking, listen for errors and mistakes and carryout the following tasks.

When it comes to the learning outcomes of pronunciation, grammar, coherence and communication style, instead of offering the theory on these and training the tutor on this theory, we have decided to go with the following process instead:

- As you go through the lessons, **listen** for mistakes and write them down. These could be mistakes in pronunciation, grammar, coherence and communication style.
- **Present** these mistakes to your partner at the end of every session and let them know that you will be working on these mistakes throughout your time together. *This is very important to do as your partner will anxiously be awaiting your assessment of their performance.*
- **Tackle** your partners mistakes on a daily basis as you go through the materials

Repeat these three tasks over and over as you go through the many lessons.

### Lesson plan

- Small talk – 5 minutes
- Conversation questions and discussion – 45 minutes
- Review and progress – 10 minutes

### How to hold the discussion

- Don't share the screen unless you need to have the questions up on your screen as you go through the discussion. You want the discussion to feel as normal as possible.
- Start off by saying something like "Today we will be talking about..." and jump into the first question
- Spend some time planning ahead of time by familiarizing yourself with the questions. Try to draw the path of conversation in your head but also be very flexible and go with the flow of the discussion