Have you ever...?

Vocabulary

Write a past participle verb below each image to complete the question
*Have you ever...?* Then circle the things you’ve done and add one of your own.

1. ______ broken ______ your leg?
2. ______ in a helicopter?
3. ______ ______ snake?
4. ______ ______ ______ a fish?
5. ______ ______ ______ a race?
6. ______ ______ ______ your bike?
7. ______ ______ ______ to Paris?
8. ______ ______ in a tent?
9. ______ ______ ______ a rock star?
10. ______ ______ ______ a ghost?
11. ______ ______ ______ a horse?
12. ______ ______ ______ ______ ______
## Target Structure

Using today’s target structure, write one question and one answer for each image below.

<table>
<thead>
<tr>
<th>#</th>
<th>Picture</th>
<th>Question / Answer</th>
</tr>
</thead>
</table>
| 1  | ![Bob](image1.png) | *(Bob, yes)*  
Q: __________________  
A: __________________ |
| 2  | ![you](image2.png) | *(you, no)*  
Q: __________________  
A: __________________ |
| 3  | ![he](image3.png) | *(he, no)*  
Q: __________________  
A: __________________ |
| 4  | ![she](image4.png) | *(she, yes)*  
Q: __________________  
A: __________________ |
| 5  | ![we](image5.png) | *(we, no)*  
Q: __________________  
A: __________________ |
| 6  | ![they](image6.png) | *(they, yes)*  
Q: __________________  
A: __________________ |
Work in Pairs (Partner A)

What have Mary and Bob done? What haven’t they done?
Complete the chart by asking your partner questions.

<table>
<thead>
<tr>
<th></th>
<th>Mary</th>
<th>Bob</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fishing</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Helicopter</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Horse</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Meal</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Eiffel Tower</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td>Ghost</td>
<td>✗</td>
<td>✓</td>
</tr>
</tbody>
</table>

Now Work Alone

After you’ve finished the pair work above, try answering the questions below on your own.

1. Have you ever been to Paris?

2. Have you ever fallen off a horse?

3. Have you ever slept in a tent?

4. Have you ever fallen off your bike?

5. Have you ever won a race?

6. Have you ever seen a ghost?
Work in Pairs (Partner B)

What have Mary and Bob done? What haven't they done? Complete the chart by asking your partner questions.

<table>
<thead>
<tr>
<th>Item</th>
<th>Mary</th>
<th>Bob</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fishing</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Helicopter</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Horse</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Food</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>Eiffel Tower</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>Ghost</td>
<td>✓</td>
<td>x</td>
</tr>
</tbody>
</table>

Now Work Alone

After you’ve finished the pair work above, try answering the questions below on your own.

1. Have you ever been to Paris?

2. Have you ever fallen off a horse?

3. Have you ever slept in a tent?

4. Have you ever fallen off your bike?

5. Have you ever won a race?

6. Have you ever seen a ghost?
Have you ever...?

Listening

Listen to your teacher talk about the things he/she has or hasn’t done. Put a ✓ beside the things he/she has done, and an ✘ beside the things he/she has not done.

- broken a bone
- flown in a helicopter
- eaten snake
- caught a fish
- won a race
- fallen off a bike
- met a famous person
- seen a ghost
- ridden a horse
- slept in a tent
- been to Paris
- found a wallet

Group Work

Try to find people in the class who have done the things below. Ask questions that begin with Have you ever...? When someone says Yes, write their name in the chart.

<table>
<thead>
<tr>
<th>#</th>
<th>Find someone...</th>
<th>Classmate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>who has seen a ghost.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>who has ridden a horse.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>who has slept in a tent.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>who has never been to Paris.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>who has caught a fish.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>who has broken his/her leg.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>who has eaten snake.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>who has fallen off a bike.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>who has never met a famous person.</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>who has found a wallet.</td>
<td></td>
</tr>
</tbody>
</table>
Review & Fun

A. Matching

Complete the sentences on the left by choosing the correct word on the right.

1. Ella has never slept in a...
   a) race
2. Ann has never ridden a...
   b) tennis
3. Franco has never eaten...
   c) fish
4. Juan has never flown in a...
   d) tent
5. I have never caught a...
   e) helicopter
6. Ben has never broken his...
   f) horse
7. Adira has never won a...
   g) leg
8. John and Kaitlyn have never played...
   h) snake

B. Unscramble

Unscramble the past participles below. Then write the base form of the verb beside each one.

<table>
<thead>
<tr>
<th>#</th>
<th>Scrambled</th>
<th>Unscrambled</th>
<th>Base Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex.</td>
<td>neeb</td>
<td>been</td>
<td>be</td>
</tr>
<tr>
<td>1</td>
<td>lofwn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>dirden</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>auctgh</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>rboekn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>lespt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>enate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>tem</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Teachers’ Notes**

**Aim**
The aim of this lesson is for students to learn or review the present perfect and use it to talk about things they've done in their life.

**New Vocabulary**
broken my leg, flown in a helicopter, eaten snake, caught a fish, won a race, fallen off my bike, been to Paris, slept in a tent, met a rock star, seen a ghost, ridden a horse

**Target Structure**

**Examples:**
- Have you ever broken your leg? / Yes, I have. / No, I haven’t.
- Has she ever caught a fish? / Yes, she has. / No, she hasn’t.

**Teaching the Class**

**BEFORE THE HANDBOUNTS**
Use the flashcards to elicit and check your students’ understanding of the vocabulary and target structures. After you've gone over the vocabulary and target structures, hand out the worksheets.

**Vocabulary**
If your students can’t come up with the past participle forms on their own, write them on the board and have your students copy them down in the Vocabulary section (page 1). They should write the new verbs into the phrases below the correct image. You may want to provide the present and past participle forms.

**Target Structure**
Elicit the target structure and write the first question and answer on the board. Have students write the rest of the questions and answers in the Target Structure section (page 2).

**Work in Pairs**
Students should ask each other about what the two characters have done in their lives using Has Mary/Bob ever...? and write a check or an “x” in each blank box. As a follow-up, students could ask the same questions to their partner about their partner’s own life.

**Now Work Alone**
When they are finished the pair work, have your students try the follow-up activity to review their writing skills for this structure. Make sure they are not doing the follow-up activity and pair work activity at the same time. These are meant to be done separately.

**Listening**
For this task you’ll need to tell the students which things you've done and which you haven't done in your life. To make it more interesting, you could tell some lies and then get your students to guess which were false after the listening task is finished.

**Group Work**
Students should walk around the class and try to find classmates who have done the things on the list (using Have you ever...?). Before they begin, go over the list and make sure your students understand all of the questions. Encourage them to talk with many different classmates during the exercise.
LESSON DESCRIPTION:
Students learn or review the present perfect and use it to talk about things they’ve done in their lives.

LEVEL: Int
TIME: 1.5 hours
TAGS: present perfect, have you ever, ever, never, tense

Vocabulary

1. broken 8. slept
2. flown 9. met
3. eaten 10. seen
4. caught 11. ridden
5. won 12. Answers will vary. Check past participle form.
6. fallen off
7. been

Target Structure

1. Has Bob ever caught a fish? Yes, he has.
2. Have you ever ridden a horse? No, I haven’t.
3. Has he ever won a race? No, he hasn’t.
4. Has she ever been to Paris? Yes, she has.
5. Have we ever flown in a helicopter? No, we haven’t.
6. Have they ever slept in a tent? Yes, they have.

Work in Pairs

Partner A
Mary has caught a fish.
Bob has flown in a helicopter.
Mary has ridden a horse.
Bob has never eaten snake.
Mary has slept in a tent.
Bob has never been to Paris.
Mary has seen a ghost.

Partner B
Bob has caught a fish.
Mary has never flown in a helicopter.
Bob has never ridden a horse.
Mary has never eaten snake.
Bob has never slept in a tent.
Mary has never been to Paris.
Bob has seen a ghost.

(continued on the next page...)
Answer Key cont.

Now Work Alone

Individual answers.

Listening

Tell your students what you have and haven’t done.
Use never for negative sentences.

Group Work

Answers will vary.

Review & Fun

A. MATCHING

1. d  3. h  5. c  7. a
2. f  4. e  6. g  8. b

B. UNSCRAMBLE

<table>
<thead>
<tr>
<th>#</th>
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<th>Unscrambled</th>
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<td>ridden</td>
<td>ride</td>
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<td>caught</td>
<td>catch</td>
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<td>rboekn</td>
<td>broken</td>
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<tr>
<td>5</td>
<td>lespt</td>
<td>slept</td>
<td>sleep</td>
</tr>
<tr>
<td>6</td>
<td>enate</td>
<td>eaten</td>
<td>eat</td>
</tr>
<tr>
<td>7</td>
<td>tem</td>
<td>met</td>
<td>meet</td>
</tr>
</tbody>
</table>
Have you ever...?
Have you ever...?
Have you ever...?
Have you ever...?
Have you ever...?