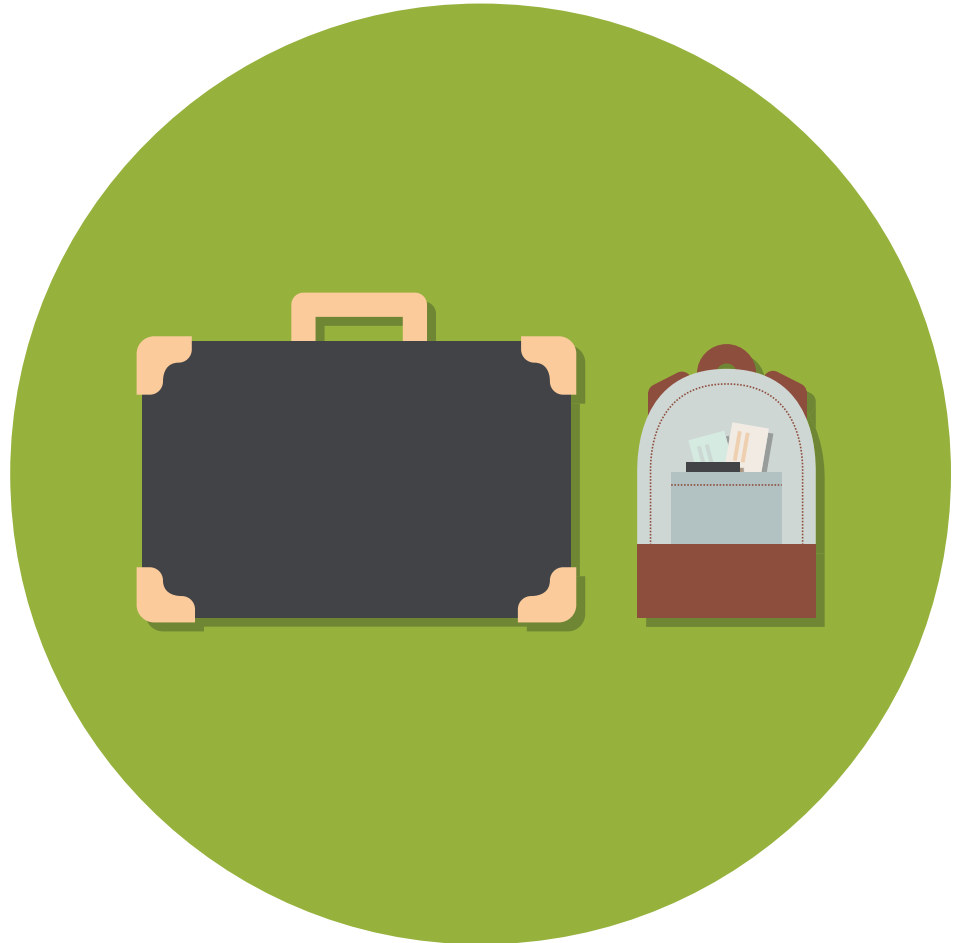


# Travel

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# Travel

## A. Discussion

Discuss the following questions in groups.

1. How do you get to school? How long does it take you to get to school?
2. Do you have a driver's license?
3. Do you own a car?
4. What is the **speed limit** in your city?
5. How much is **bus fare** in your city? Does your city bus company offer monthly bus passes? If so, how much are they?
6. Do you have to pay for **bus transfers**? How long is a bus transfer valid?
7. Do you like traveling?
8. When you go on a vacation, what is your favorite method of travel?
9. Do you get seasick, airsick, or carsick when you travel?
10. If you could take a trip anywhere in the world, where would you choose to go?
11. What is the difference between a hotel and a motel?
12. When you take a vacation, what is your favorite type of **accommodation**—hotel, motel, **inn**, **B&B**, **hostel**, tent, **R.V.**, house share, etc.?
13. What is the longest plane trip you have ever taken? Where did you go?
14. Have you ever been **bumped** from an airline because of **overbooking**?
15. Have you ever been on a cruise?
16. Have you ever lost your **luggage** on a trip?
17. Do you like airplane food?
18. When you fly, do you prefer a window seat, a middle seat, or an aisle seat?
19. When you go on a trip, do you use a travel agent or do you **book** your tickets yourself? Do you ever make your travel plans on the Internet?
20. What is the best (or worst) trip you have ever taken?

## Travel cont.

### B. Vocabulary

Word / Phrase	Definition
speed limit	the maximum speed you are allowed to drive, according to the law
bus fare	the cost of a bus trip
bus transfer	a ticket or paper that allows you to change from one bus to another
accommodation	a place to stay
inn	another word for <i>hotel</i>
B&B	also called a <i>bed and breakfast</i> ; a type of accommodation, usually in a person's home; both a room and breakfast are included in the price
hostel	a building that provides cheap sleeping accommodation; usually several people sleep in the same room; very common type of accommodation for young people
R.V.	recreational vehicle, camper, a home on wheels
to be bumped	to be asked to give up your seat because there are not enough seats
to book	to reserve, save a place
to overbook	to take more reservations than there are places for; to sell more tickets than there are seats for
luggage	baggage, suitcase(s)

# Travel cont.

## C. Survey

### THE LAST TRIP YOU TOOK

Complete the chart below by asking your classmates questions.

#### Example Questions:

- What was the last trip you took?
- How did you travel?
- Where did you go?
- How long did it take to get there?

<b>Classmate Names</b>			
<b>Place</b>			
<b>Method of Travel</b>			
<b>Length of Trip</b>			
<b>Traveling Companion(s)</b>			
<b>Reason for Trip</b> (business, pleasure, family needs, etc.)			
<b>When</b>			
<b>Places of Interest</b>			
<b>Best Part</b>			

# How Well Do You Know Your Automobile?

## A. Choose the Correct Word

Choose the correct word from the list to the right to complete the following sentences.

1. When I plan to make a turn, I use the \_\_\_\_\_ .
2. When I park on a hill, I use the \_\_\_\_\_ .
3. When it is raining, I turn on the \_\_\_\_\_ .
4. When I want to know how fast I am going, I look at the \_\_\_\_\_ .
5. When I have to change a tire, I use the \_\_\_\_\_ .
6. When I want to warn a pedestrian not to cross the street, I use the \_\_\_\_\_ .
7. When I think I need to stop at a gas station, I look at the \_\_\_\_\_ .
8. When the sun is in my eyes, I use the \_\_\_\_\_ .
9. When I want to know how far I have traveled, I look at the \_\_\_\_\_ .
10. When I am driving at night, I need to turn on the \_\_\_\_\_ .
11. When I am approaching a stop sign, I put my foot on the \_\_\_\_\_ .
12. When I want to start the car, I put my key in the \_\_\_\_\_ .
13. When I have several suitcases, I use the \_\_\_\_\_ .

**Word List:**

- windshield wipers
- trunk
- horn
- speedometer
- signal light
- ignition
- brake
- emergency brake
- visor
- jack
- headlights
- odometer
- gas gauge

## B. Use Your Own Words

Complete the following sentences using your own words.

1. I use the steering wheel \_\_\_\_\_
2. I use the clutch \_\_\_\_\_
3. I use the glove compartment \_\_\_\_\_
4. I use the rearview mirror \_\_\_\_\_
5. I use the gearshift \_\_\_\_\_

# Public Transportation

## A. Complete the Passage

Complete the following passage by filling in the blanks with the correct word from the list to the right. You may need to use your dictionary.

Some people drive to work every day while many others use some form of \_\_\_\_\_  
1. transportation. This may include buses, subways, trams,  
and trains. Many \_\_\_\_\_  
2. from the \_\_\_\_\_  
3. use a combination of these methods of public transportation. In most public bus  
systems, people may use either a ticket or cash for their bus \_\_\_\_\_  
4. In some cities, bus drivers will not make change so riders need to have the  
\_\_\_\_\_ fare. Many public transportation users buy monthly  
5. bus passes because these are cheaper and more \_\_\_\_\_  
6.

It is often necessary for riders to change buses when traveling to their  
\_\_\_\_\_  
7. If they have to change to another bus, they must  
ask the driver for a bus \_\_\_\_\_  
8. when they first board the bus.  
This paper marks the time, date, and bus route they are using. The bus transfer  
is only \_\_\_\_\_  
9. for a certain period of time. The rider must  
give the transfer to the driver of the \_\_\_\_\_  
10. bus.

**Word List:**

- suburbs
- transfer
- public
- commuters
- destination
- exact
- connecting
- valid
- convenient
- fare

## Public Transportation cont.

### B. The Yorktown Regional Transit System

Read the following information about the Yorktown Regional Transit System and answer the questions that follow on the next page.

<b>BUS FARES</b>			
	<b>Cash</b>	<b>Tickets</b> (sheet of 10)	<b>Monthly Bus Passes</b> (unlimited use)
<b>Adult</b>	\$3.00	\$27.50	\$70.00
<b>College / University Student</b> (with valid picture ID)	\$2.25	\$19.00	\$55.00
<b>Seniors</b> (with ID)	\$1.75	\$12.00	\$40.00
<b>Youth</b> (ages 6–18)	\$1.75	\$12.00	\$40.00
<b>Children</b> (under 6)	Free	n/a	n/a

<b>BUS SCHEDULE: Route 99 – Yorkville Mall to Downtown</b>					
*express bus from Yorkville Mall to Downtown					
<b>Lv. Yorkville Mall at Mission</b>	<b>Lv. Academy and 4th</b>	<b>Lv. Broadway and 4th</b>	<b>Lv. College and Young</b>	<b>Lv. Donald and Pembina</b>	<b>Ar. downtown at Donald and Main</b>
6:10 am	6:22	6:30	6:45	6:52	7:00
6:25	6:37	6:45	7:00	7:07	7:15
6:45*	—	—	—	—	7:23
7:00	7:12	7:20	7:35	—	7:48
7:15	7:27	7:35	7:50	7:57	8:05
7:30*	—	—	—	—	8:08
7:45	7:57	—	8:17	8:24	8:32
8:00	8:12	8:20	8:35	8:42	8:50

## Public Transportation cont.

### B. The Yorktown Regional Transit System cont.

1. How much is the adult fare in Yorktown?

---

---

2. What do college students need in order to pay a lower fare?

---

---

3. What is the bus fare for a 14-year-old student?

---

---

4. What is the cost of a monthly bus pass for a 70-year-old passenger?

---

---

5. If an adult buys a monthly bus pass for \$70.00, how many trips may he/she take in a month?

---

---

6. What does "Lv." mean?

---

---

7. What does "Ar." mean?

---

---

8. How many express buses are there on route 99 between 6:00 and 8:00 am?

---

---

9. If you live near Broadway and 4th and have an 8:30 meeting downtown, which bus should you take?

---

---

10. What is an express bus?

---

---

11. How long does it take to get from Academy and 4th to Broadway and 4th?

---

---

12. Which two stops are the farthest apart?

---

---

13. Does Bus #99 always leave Yorkville mall every 15 minutes?

---

---

14. If you are at College and Young and want to be downtown by 8:15 am, which bus should you take?

---

---



## Public Transportation cont.

### C. Where Do I Belong?

Each of the words in the list at the bottom of the page is associated with a particular type of travel or transportation. The word may refer to a piece of equipment, a method of travel, an activity, a person who works in that area of travel, a place, etc. Work with your partner(s) and a dictionary, and put the words in the correct category. Note that some words may fit into more than one category.

Airplane	Automobile	Train	Bus	Boat

#### Word List:

- terminal
- station wagon
- depot
- flight attendant
- engineer
- paddle
- boarding pass
- ferry
- dinghy
- metal detector
- station
- cockpit
- conductor
- sedan
- dock
- pier
- take off
- kayak
- toll booth
- hitchhiker
- oar
- shoulder
- overpass
- overhead compartment
- pilot
- fender
- baggage
- carousel
- berth
- security
- land
- liner
- propeller
- black box
- exit ramp
- mast
- porthole
- bumper
- anchor
- track
- cruise
- platform
- runway
- hubcap
- intersection
- fare box

## Pair Work (Student A)

### A. Reading

You and your partner each have a travel guide listing several different vacation options. Some of the information is missing for each of your guides. Read your guide. Then work with your partner to complete Part B.

<b>Sun &amp; Sand Vacations</b>	
<p><b>Hawaii</b></p> <ul style="list-style-type: none"> <li>• _____ days for \$1,299</li> <li>• Maui Grand Pacific Hotel (5-star)</li> <li>• Air, hotel, and ground transportation</li> <li>• _____ swimming pools, 4 tennis courts</li> <li>• 3 restaurants, casual and fine dining, poolside snack bar</li> <li>• Located right on the beach!</li> </ul>	<p><b>Mexico</b></p> <ul style="list-style-type: none"> <li>• 14 days for \$1,699</li> <li>• Acapulco Vacation Lodge ( _____-star)</li> <li>• Air, hotel, and ground transportation</li> <li>• All-inclusive (meals, drinks, water, and beach sports)</li> <li>• Ocean view – across the street from the _____</li> <li>• Children under 12 stay for free! (air only – \$499)</li> </ul>
<b>City Lights</b>	
<p><b>Paris</b></p> <ul style="list-style-type: none"> <li>• _____ days for \$1,599</li> <li>• Air, hotel, and daily breakfast</li> <li>• Le Chateau – a charming little hotel in the heart of the _____ district</li> <li>• Enjoy the sights and sounds of the most romantic city in the world.</li> <li>• Shopping, museums, fabulous food, the Eiffel Tower, and much more!</li> </ul>	<p><b>London</b></p> <ul style="list-style-type: none"> <li>• 7 days for \$ _____</li> <li>• Air and hotel</li> <li>• The Regal Palace – in the center of the theater district</li> <li>• See the Tower of London and Buckingham Palace.</li> <li>• Explore, experience history, enjoy!</li> </ul>
<b>Ski Package</b>	<b>Cruise</b>
<p><b>Canadian Rockies</b></p> <ul style="list-style-type: none"> <li>• 5 days for \$999</li> <li>• Air, hotel, and bus from airport</li> <li>• Banff Inn – right on the _____</li> <li>• Hiking, skiing, snowboarding, indoor pool, hot tub</li> <li>• Each room has a kitchenette and fireplace.</li> <li>• Daily ski lift ticket included!</li> </ul>	<p><b>The Caribbean</b></p> <ul style="list-style-type: none"> <li>• 7-day cruise for \$ _____</li> <li>• Airfare to _____</li> <li>• Stop in 7 ports</li> <li>• Swimming, tennis, nightly entertainment, fabulous dining – all included</li> <li>• Escape to tropical paradise!</li> </ul>

## Pair Work (Student B)

### A. Reading

You and your partner each have a travel guide listing several different vacation options. Some of the information is missing for each of your guides. Read your guide, then work with your partner to complete Part B.

<b>Sun &amp; Sand Vacations</b>	
<p><b>Hawaii</b></p> <ul style="list-style-type: none"> <li>• 7 days for \$1,299</li> <li>• Maui Grand Pacific Hotel ( _____-star)</li> <li>• Air, hotel, and ground transportation</li> <li>• 3 swimming pools, 4 tennis courts</li> <li>• _____ restaurants, casual and fine dining, poolside snack bar</li> <li>• Located right on the beach!</li> </ul>	<p><b>Mexico</b></p> <ul style="list-style-type: none"> <li>• _____ days for \$1,699</li> <li>• Acapulco Vacation Lodge (3-star)</li> <li>• Air, hotel, and ground transportation</li> <li>• All inclusive (meals, drinks, water and beach sports)</li> <li>• Ocean view – across the street from the beach</li> <li>• Children under 12 stay for free! (air only – \$_____)</li> </ul>
<b>City Lights</b>	
<p><b>Paris</b></p> <ul style="list-style-type: none"> <li>• 10 days for \$1,599</li> <li>• Air, hotel, and daily breakfast</li> <li>• Le Chateau – a charming little hotel in the heart of the shopping district</li> <li>• Enjoy the sights and sounds of the most _____ city in the world.</li> <li>• Shopping, museums, fabulous food, the Eiffel Tower, and much more!</li> </ul>	<p><b>London</b></p> <ul style="list-style-type: none"> <li>• _____ days for \$1,050</li> <li>• Air and hotel</li> <li>• The Regal Palace – in the center of the _____ district</li> <li>• See the Tower of London and _____.</li> <li>• Explore, experience history, enjoy!</li> </ul>
<b>Ski Package</b>	<b>Cruise</b>
<p><b>Canadian Rockies</b></p> <ul style="list-style-type: none"> <li>• _____ days for \$999</li> <li>• Air, hotel, and bus from airport</li> <li>• Banff Inn – right on the edge of downtown</li> <li>• Hiking, skiing, snowboarding, indoor pool, hot tub</li> <li>• Each room has a kitchenette and fireplace.</li> <li>• Daily ski lift ticket included!</li> </ul>	<p><b>The Caribbean</b></p> <ul style="list-style-type: none"> <li>• 7-day cruise for \$1,300</li> <li>• Airfare to Miami</li> <li>• Stop in _____ ports</li> <li>• Swimming, tennis, nightly entertainment, fabulous dining – all included</li> <li>• Escape to tropical paradise!</li> </ul>

## Pair Work cont.

### B. Comprehension

Your World Vacation Brochure provides half the information for the following questions. Your partner's brochure provides the rest. With your partner, complete the following questions in your notebook.

1. Which sun and sand vacation is longer?
2. What do you think "ground transportation" refers to?
3. How many dining choices do you have at the Maui hotel?
4. How many swimming pools are there at the Maui hotel?
5. Which is the better hotel, the one in Maui or in Acapulco? How do you know?
6. Where is the Acapulco Vacation Lodge located?
7. How much would a five-year-old have to pay for the Acapulco vacation? What about a 14-year-old?
8. Which vacation packages include nightly entertainment?
9. How many vacation packages include no meals?
10. In which vacation package is the hotel located in a shopping district?
11. Which package allows you to visit more than one destination?
12. What two tourist sites are mentioned in the London trip?
13. In which hotel can you cook in your own room?
14. If you go on the ski vacation, how much do you have to pay for lift tickets?
15. How many ports does the Caribbean cruise ship stop in?
16. What city does the cruise leave from?
17. Which trip is the longest?
18. According to the brochure, what is the most romantic city in the world?

### C. Opinion

Which vacation package do you think is the best? Why?  
Share your ideas with your partner.

# Transportation & Travel Idioms

## A. Guess the Meanings

Many idioms come from words related to transportation and travel. In your group, try to guess the meanings of the following idioms. Use your imagination!

#	Idiom	Meaning
1	rush hour	
2	traffic jam	
3	in the same boat	
4	have a lot of baggage	
5	hit the road	
6	fender bender	
7	down the road	
8	drive someone crazy	
9	flying high	
10	lose one's train of thought	
11	ship shape	
12	cruising for a bruising	
13	to be in the driver's seat	

## Transportation & Travel Idioms cont.

### B. Matching

Now try to match the idioms on the left with the correct definitions on the right.

- |                                       |  |
|---------------------------------------|--|
| _____ 1. rush hour                    | a) in the same bad situation                             |
| _____ 2. traffic jam                  | b) to be in control, in charge, the one making decisions |
| _____ 3. in the same boat             | c) in the future   |
| _____ 4. have a lot of baggage        | d) looking for a fight                                   |
| _____ 5. hit the road                 | e) to forget the order of one's words or thoughts        |
| _____ 6. fender bender                | f) a time of heavy traffic                               |
| _____ 7. down the road                | g) to bother, upset, annoy                               |
| _____ 8. drive someone crazy          | h) to have a lot of problems from your past              |
| _____ 9. flying high                  | i) feeling great   |
| _____ 10. lose one's train of thought | j) to leave, to start a trip                             |
| _____ 11. ship shape                  | k) when many cars on the road and they can't move easily |
| _____ 12. cruising for a bruising     | l) excellent condition                                   |
| _____ 13. to be in the driver's seat  | m) a small car accident                                  |

## Transportation & Travel Idioms cont.

### C. Complete the Sentences

Choose the correct idiom from the previous page to complete the following sentences. You may have to change the verb form.

1. Please turn down that music. It is \_\_\_\_\_ me \_\_\_\_\_. ! I can't get to sleep.
2. Let's try to get to sleep early tonight. I want to \_\_\_\_\_ early tomorrow morning so we can miss the heavy vacation traffic.
3. I took my car to the garage to be fixed. The mechanic said it is now in \_\_\_\_\_. I won't have any more problems with it.
4. He likes to stay at work late so he can miss \_\_\_\_\_.
5. I don't think she should date that man.  
He has \_\_\_\_\_ and he may make her very unhappy.
6. Now that you are the manager of the office, you are \_\_\_\_\_.
7. Robert and Frank both lost their jobs last week. Now they are in \_\_\_\_\_.
8. He just won a \$100,000 lottery. He is really \_\_\_\_\_ !
9. John loves to argue. He is always \_\_\_\_\_. I think you should stay away from him!
10. I got caught in a \_\_\_\_\_ this morning, so I was an hour late for work.
11. It snowed yesterday and the road was very icy. I had a little \_\_\_\_\_, so today I will have to take my car into the service station to be repaired.
12. Please don't interrupt me. I don't want to lose \_\_\_\_\_.
13. We can't afford to buy a house right now, but we hope that we will be able to sometime \_\_\_\_\_.

## Class Activity

### FIND SOMEONE WHO...

Walk around the classroom and ask your classmates questions.  
Write your classmate's name on the right if he/she answers "yes."

#	Find someone...	Name
1	who has been on a trip recently.	
2	who has a monthly bus pass.	
3	who gets a lift to school.	
4	who has stayed in a B&B.	
5	who has been to London.	
6	who can tell you the meaning of "carry-on luggage."	
7	who prefers train travel to plane travel.	
8	who is planning to take a trip in the near future.	
9	who can explain the word "itinerary."	
10	who knows the name of a local taxi company.	
11	who has been on a ferry.	
12	who has changed a tire.	
13	who can explain the meaning of "tourist trap."	
14	who has been to a resort near the ocean.	



## Review

Your teacher will now assess your ability to find information from travel ads.

### Task

#### READING TRAVEL BROCHURES

Read the travel ads. Answer the questions. Your teacher will tell you whether to write or respond orally to the questions below.

<b>Spring Break Packages</b>	
<p><b>Miami</b></p> <ul style="list-style-type: none"> <li>• 5 days for \$1,299 (per person)</li> <li>• South Beach Suites (5-star)</li> <li>• Airfare included</li> <li>• 3 swimming pools, hot tub, mini golf</li> <li>• 4 restaurants on site, Cuban and American cuisine, snack bar, lounge</li> <li>• 1 block from the beach</li> </ul>	<p><b>Belize</b></p> <ul style="list-style-type: none"> <li>• 7 days for \$3,000 (per couple)</li> <li>• Banana Beach Hotel (3-star)</li> <li>• Air, hotel, and ground transportation</li> <li>• All inclusive (meals, drinks, water, and boating)</li> <li>• Waterfront (no ocean view avail.)</li> <li>• Adults only</li> </ul>
<b>Winter Vacation Deals</b>	
<p><b>Quebec City</b></p> <ul style="list-style-type: none"> <li>• 3 days for \$799 (per couple)</li> <li>• The Mary – a boutique hotel (free breakfast)</li> <li>• Flights not included</li> <li>• Enjoy the historic, charming city with your special someone this winter.</li> <li>• Includes two walking tours</li> <li>• Recommended by 95% of customers</li> </ul>	<p><b>Nashville</b></p> <ul style="list-style-type: none"> <li>• 4 days for \$500 (per person)</li> <li>• Air and hotel from Toronto</li> <li>• Rockabilly Courtyard in the dynamic downtown center</li> <li>• Enjoy city tours, concerts, and sports (tickets not included).</li> <li>• Ages 18+</li> </ul>

1. Which vacation is most appropriate for a young family?
2. Which is the best vacation for a Toronto couple that loves music and wants to get away in January?
3. Which package includes the cost of all food and drinks?
4. Which hotel is located on the beach?
5. Which vacation would you choose and why?

# Reading Task Assessment

Student: \_\_\_\_\_

Date	Level	Assessed By	Task	Skill
			Finding information in a formatted text	Reading

Criteria	Rating	Notes
reads in a timely manner and stays on task	5 4 3 2 1	
understands the gist of a formatted text	5 4 3 2 1	
finds key information in a formatted text	5 4 3 2 1	
makes an opinion when comparing two texts	5 4 3 2 1	
shows an understanding of vocabulary in context	5 4 3 2 1	

# Teachers' Notes

**LESSON DESCRIPTION:**

In this lesson, students learn vocabulary and expressions related to travel and driving. They also practice finding information from travel brochures. These activities are designed for intermediate-level ESL learners; however, with some modification, they may also be suitable for upper-beginner through advanced levels.

**LEVEL:** Int

**TIME:** 5+ hours

**TAGS:** travel, work, English, newcomers, ads, idioms, getting things done, brochures

**FLASHCARDS:** Transportation, Cars, Boats, At the Airport

## Recommended

To accompany this lesson, you could bring in local bus and train schedules and travel brochures from a newspaper or travel agent.

## Travel

**A. DISCUSSION**

Break the class into small groups to discuss the questions in section A. You may need to teach the vocabulary in section B beforehand. When the students have completed their discussions, have them share some of their information with the class as a whole.

**B. VOCABULARY**

Before distributing this section, try to elicit as much vocabulary as possible from students about travel and put the words on the board. Introduce your pictures and the vocabulary. Repeat and monitor pronunciation. Give examples in sentences and ask students to give their own examples.

**C. SURVEY**

Break the class into small groups. Before students begin interviewing each other, ask them to provide questions for the words in the chart and write them on the board. (For example: *What was the last trip you took? Where did you go? Who did you travel with? What interesting things did you see?* etc.) This will ensure that they are asking the questions correctly in their group work. After the students have completed the survey, you may have them report back to the whole class to share some of their information.

## How Well Do You Know Your Automobile?

**A. CHOOSE THE CORRECT WORD**

These exercises may be done individually as a review after you have taught the parts of a car, or you may prefer to have the students try them as pair work. Those students who are familiar with cars may already know some of this vocabulary and will be able to assist others.

- |                      |                |              |
|----------------------|----------------|--------------|
| 1. signal light      | 6. horn        | 11. brake    |
| 2. emergency brake   | 7. gas gauge   | 12. ignition |
| 3. windshield wipers | 8. visor       | 13. trunk    |
| 4. speedometer       | 9. odometer    |              |
| 5. jack              | 10. headlights |              |

**B. USE YOUR OWN WORDS**

Answers will vary.

*(continued on the next page...)*

## Teachers' Notes cont.

### Public Transportation

#### A. COMPLETE THE PASSAGE

- |              |                |                |
|--------------|----------------|----------------|
| 1. public    | 5. exact       | 9. valid       |
| 2. commuters | 6. convenient  | 10. connecting |
| 3. suburbs   | 7. destination |                |
| 4. fare      | 8. transfer    |                |

#### B. THE YORKTOWN REGIONAL TRANSIT SYSTEM

1. \$3.00
2. picture ID
3. \$1.75
4. \$40.00
5. no limit
6. leave
7. arrive
8. two
9. 7:35
10. An express bus has few or no stops between two locations.
11. 8 minutes
12. Broadway and 4th and College and Young – 15 minutes
13. No, there is one 20-minute interval between 6:25 and 6:45.
14. 7:50

#### C. WHERE DO I BELONG?

This exercise can be used for vocabulary review or vocabulary development. Have students work in groups while categorizing the vocabulary. When you review with the whole class, have students explain their choices by defining the words.

### Pair Work

Before you begin this exercise, make sure students are familiar with the concept of "vacation packages." Break the class into pairs.

#### A. READING

Give one student sheet A and the other B. They both have the same travel brochure, but each one is missing some of the information. Have students first read their brochure silently.

#### B. COMPREHENSION

Next, have students work together to complete the questions by asking questions and sharing information.

1. the Mexican vacation
2. transportation between the airport and hotel
3. 3 restaurants
4. 3 pools
5. Maui Grand Pacific – it's a 5-star hotel
6. across the street from the beach
7. \$499, \$1,699
8. the Caribbean cruise
9. 3 packages
10. Paris
11. the cruise – 7 posts
12. Tower of London, Buckingham Palace
13. Banff Inn
14. Lift tickets are included in the price.
15. 7
16. Miami
17. the one to Mexico
18. Paris

*(continued on the next page...)*

## Teachers' Notes cont.

### Pair Work cont.

#### C. OPINION

Have students discuss which vacation is the best and why. Answers will vary.

### Transportation & Travel Idioms

#### A. GUESS THE MEANINGS

Put the students in groups and ask them to guess the meaning of the idioms. Let them use their imaginations and have fun with this exercise. Then share their ideas with the whole class.

#### B. MATCHING

- |      |      |      |      |       |       |       |
|------|------|------|------|-------|-------|-------|
| 1. f | 3. a | 5. j | 7. c | 9. i  | 11. l | 13. b |
| 2. k | 4. h | 6. m | 8. g | 10. e | 12. d |       |

#### C. COMPLETE THE SENTENCES

After working on the previous exercise in groups, ask the students to complete this exercise on their own. Go over the answers with the class. Follow up by having the students give sentences of their own using the new idioms.

- |                         |                            |
|-------------------------|----------------------------|
| 1. driving me crazy     | 8. flying high             |
| 2. hit the road         | 9. cruising for a bruising |
| 3. ship shape           | 10. traffic jam            |
| 4. rush hour            | 11. fender bender          |
| 5. a lot of baggage     | 12. my train of thought    |
| 6. in the driver's seat | 13. down the road          |
| 7. the same boat        |                            |

### Class Activity

Distribute the worksheet. First, have students write the questions they will ask before they begin the oral practice. Then review the questions together. This will ensure that they are asking the questions correctly as they circulate around the room.

When students circulate around the class asking the questions they have written and they find a classmate who can answer the question, they will write that student's name in the chart and follow up with one more question of their own. (For example: "Have you been on a trip recently?" "Yes." "Where did you go? / How long did you stay? / Who did you travel with?" etc.) Try to encourage students to engage in real conversation during this activity. Follow up by sharing the information with the whole class.

This activity provides a good opportunity for students to practice the new vocabulary from the lesson.

### Review (Assessment Task)

Assess your students' ability to get travel information from an informational text. You can decide whether you want students to answer the questions orally or in writing. Alternatively, use real ads and write your own questions. For a Reading assessment tool, you can personalize one of these forms: <https://esllibrary.com/resources/2132>. For a ready-made tool, use page 10 from Shared Criteria for Success: <https://esllibrary.com/resources/2352>.

#### SPELLING NOTE:

This lesson shows the American spelling of the words *License*, *Traveling*, *Traveled*, *Favorite*, *Center*, and *Theater*. Most other English-speaking countries spell these words this way: *Licence*, *Travelling*, *Travelled*, *Favourite*, *Centre*, and *Theatre*. Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.