

Recreation

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Recreation

A. Discussion

Discuss the following questions in groups.

1. What are the most popular sports in your country?
2. How often do you go to the movies?
3. When was the last time you rented a DVD? What was it?
4. Do you play a musical instrument?
5. Is physical education a part of the school curriculum in your country?
6. Is music a part of the school curriculum in your country?
7. Do you have a library card so you can check out materials and use the services at your local library?
8. Do you enjoy live theater?
9. Have you ever gone camping? If so, did you like it?
10. How much time do you spend on recreational activities per week?

Recreation cont.

B. Survey

What do you like to do in your spare time? Complete the chart below by asking your partner questions about his/her hobbies.

Example Questions:

- Do you like going to movies?
- What kind of movies do you like?
- Do you play any sports?
- What sports do you play?
- Do you like doing arts & crafts or DIY (do-it-yourself) projects?
- Do you like to read?

Classmate			
Sports (watch / play)			
Music (play / listen to)			
Books (favorite types)			
Movies (favorite kinds)			
Museums / Art Galleries			
Arts & Crafts / DIY			
Other			

Sports & Hobbies

A. Sorting

Each of the words in the list at the bottom of the page is associated with a certain kind of hobby or recreation. The word may refer to a specific type of activity, a piece of equipment associated with the activity, a setting where the activity takes place, etc. Work with a partner and put the words in the correct category.

Sports	Movies / TV	Music	Arts & Crafts	Other
<i>bat</i>				

Word List:

- classical
- western
- rink
- knitting
- field
- drama
- racket
- blues
- ~~bat~~
- field
- sewing
- chess
- mitt
- comedy
- court
- puck
- arena
- war
- folk
- quilting
- cards
- documentary
- net
- jazz
- track
- rock
- harp
- romance
- ring
- alley
- soap opera
- checkers
- umpire
- sitcom
- sand trap
- T-bar
- goalie
- heavy metal
- flute
- thriller
- crochet
- lens
- rap
- helmet
- stamps
- glove
- goggles
- sci-fi
- doll furniture
- scrapbooking

Sports & Hobbies cont.

B. Odd One Out

Circle the word that does not belong. Be prepared to explain why.

- | | | | |
|--|--|---|--|
| 1. a) rink
b) field
c) helmet
d) court | 4. a) quilting
b) chess
c) knitting
d) sewing | 7. a) flash
b) soccer
c) lens
d) tripod | 10. a) boat
b) hook
c) ball
d) rod |
| 2. a) classical
b) soap opera
c) jazz
d) folk | 5. a) racket
b) bat
c) skater
d) club | 8. a) checkers
b) painting
c) pottery
d) sculpture | 11. a) net
b) goggles
c) paddle
d) table |
| 3. a) museum
b) art gallery
c) athlete
d) theater | 6. a) drama
b) comedy
c) guitar
d) romance | 9. a) piano
b) chess
c) drums
d) violin | 12. a) snorkel
b) flippers
c) ball
d) goggles |

C. Matching

Where am I doing each activity?

Match the activity on the left with the correct place on the right.

- | | |
|--------------------------------------|-----------------------|
| _____ 1. I'm looking at works of art | a) in an alley. |
| _____ 2. I'm playing tennis | b) on a track. |
| _____ 3. I'm watching a soap opera | c) in the ocean. |
| _____ 4. I'm playing golf | d) on a court. |
| _____ 5. I'm boxing | e) at home. |
| _____ 6. I'm doing laps | f) in a tent. |
| _____ 7. I'm skating | g) in a ring. |
| _____ 8. I'm running | h) in a gallery. |
| _____ 9. I'm doing gymnastics | i) on a rink. |
| _____ 10. I'm bowling | j) in a pool. |
| _____ 11. I'm snorkeling | k) on a course. |
| _____ 12. I'm camping | l) on a balance beam. |

Pair Work (Student A)

A. Reading

You and your partner both have an entertainment guide listing the various types of entertainment available in your local area. Half of the information is missing from each guide. Read the entertainment guide and do the exercises in parts B and C.

Movies			
<p>Roxy Cinema</p> <p><i>Escape</i> An _____ adventure</p> <p>7:00, 9:30 nightly</p> <p>Sat & Sun also 2:00 & 4:00</p>	<p>Stage One</p> <p><i>Never Too Late</i> A light, romantic comedy</p> <p>7:30, 9:30 evenings</p> <p>Sat & Sun matinees at 3:00 & 5:00</p> <p>Corner of 4th Ave. and Main St.</p>	<p>King Theater</p> <p><i>Fight On</i> Exciting science fiction</p> <p>7:15, 9:15 nights</p> <p>3:30 on Sat & Sun</p> <p>670 King St.</p>	<p>Universal Theater</p> <p><i>Lost</i> Drama at its best</p> <p>6:45, 9:00 nightly</p> <p>Sat & Sun 1:30 & 4:00</p> <p>_____</p>

Museums & Galleries		
<p>Royal Museum</p> <p>Special Leonardo da Vinci exhibit all this week.</p> <p>Open 9:00–5:00 daily.</p> <p>Admission \$10.00 adults, _____ children and seniors</p>	<p>University Gallery</p> <p>Special display of Master Artworks for this month only.</p> <p>Open 10:00–6:00 Mon–Sat. Closed Sunday.</p> <p>Entrance: \$7.00</p>	<p>West-End Gallery</p> <p>Feature display of local and regional artists.</p> <p>Open 10:00 am–9:00 pm daily.</p> <p>Free admission</p>

Sporting Events		
<p>Hockey</p> <p>Flying Saucers meet the Raiders</p> <p>University Arena 7:00 pm Saturday</p> <p>Tickets \$5.00 to _____.</p>	<p>Basketball</p> <p>Northern Lights vs. Devils</p> <p>_____ Gym</p> <p>2:00 Sunday</p> <p>\$6.00</p>	<p>Soccer</p> <p>Titans meet the Giants</p> <p>North Heights Soccer Field Saturday 12:00 noon</p> <p>Tickets starting at \$7.50.</p>



Pair Work (Student A) cont.

A. Reading cont.

Concerts & Live Theater		
<p>Elvis Impersonator <i>Listen to the music of the '60s</i></p> <p>This Fri & Sat only, 8:00 pm Mayfair Hall</p> <p>Tickets \$18, \$20, and \$22</p>	<p>Shakespeare in the Park <i>Enjoy lively outdoor theater</i></p> <p>Red River Park, 2:00 All tickets \$10</p> <p>Free performance Sat and Sun</p>	<p>Jazz Concert</p> <p>Fri & Sat at 8:00 _____ Club _____</p>

B. Comprehension

Your entertainment guide provides half the answers to the following questions. Your partner's guide provides the rest. With your partner, write the answers in your notebook.

1. What kind of movie is *Escape*?
2. Where is *Lost* playing?
3. Where is the Universal Theater located?
4. Which theaters have a Sunday matinee at 4:00?
5. Which theater is showing a comedy?
6. If you want to go to a 3:00 movie on Sunday, which movie will you see?
7. Which theater has one fewer showings per week than the others?
8. If you are 65 years old, how much will you pay to see the Leonardo da Vinci exhibit?
9. You do not want to spend any money this weekend. What are two things you can do?
10. How much are the best seats at Saturday's hockey game?
11. What day can you *not* see the Master Artworks display?
12. Where are the Devils playing this Sunday?
13. What will you see if you go to the Rhythm Club on Saturday night?
14. What kind of sport will you be watching if you go see the Raiders?
15. Mr. and Mrs. Jones are in town for the weekend. He wants to see the Titans and she wants to go to Shakespeare in the Park. They both want to see *Never Too Late*. Is it possible for them to go together to all three? Explain.

C. Planning

You and your partner want to spend one evening and one afternoon together this weekend. Look at the entertainment guide again and plan your activities. Decide when you will get together and what you will do.

Pair Work (Student B)

A. Reading

You and your partner both have an entertainment guide listing the various types of entertainment available in your local area. Half of the information is missing from each one. Read the entertainment guide and do the exercises in parts B and C.

Movies			
<p>Roxy Cinema</p> <p><i>Escape</i> An action-packed adventure</p> <p>7:00, 9:30 nightly</p> <p>Sat & Sun also 2:00 & 4:00</p>	<p>Stage One</p> <p><i>Never Too Late</i> A _____</p> <p>7:30, 9:30 evenings</p> <p>Sat & Sun matinees at 3:00 & 5:00</p> <p>Corner of 4th Ave. and Main St.</p>	<p>King Theater</p> <p><i>Fight On</i> Exciting science fiction</p> <p>7:15, 9:15 nights</p> <p>_____ on Sat & Sun</p> <p>670 King St.</p>	<p>Universal Theater</p> <p><i>Lost</i> Drama at its best</p> <p>6:45, 9:00 nightly</p> <p>Sat & Sun 1:30 & _____</p> <p>1010 Universal Ave.</p>

Museums & Galleries		
<p>Royal Museum</p> <p>Special Leonardo da Vinci exhibit all this week.</p> <p>Open 9:00–5:00 daily.</p> <p>Admission \$10.00 adults, \$5.00 children and seniors</p>	<p>University Gallery</p> <p>Special display of Master Artworks for this month only.</p> <p>Open 10:00–6:00 Mon–Sat. _____ Sunday.</p> <p>Entrance: \$7.00</p>	<p>West-End Gallery</p> <p>Feature display of local and regional artists.</p> <p>Open 10:00 am–9:00 pm daily.</p> <p>Free admission</p>

Sporting Events		
<p>_____</p> <p>Flying Saucers meet the Raiders</p> <p>University Arena 7:00 pm Saturday</p> <p>Tickets \$5.00 to \$8.50.</p>	<p>Basketball</p> <p>Northern Lights vs. Devils</p> <p>West-End Gym 2:00 Sunday</p> <p>\$6.00</p>	<p>Soccer</p> <p>Titans meet the Giants</p> <p>North Heights Soccer Field Saturday 12:00 noon</p> <p>Tickets starting at \$7.50.</p>

Pair Work (Student B) cont.

A. Reading cont.

Concerts & Live Theater		
<p>Elvis Impersonator <i>Listen to the music of the '60s</i></p> <p>This Fri & Sat only, 8:00 pm Mayfair Hall</p> <p>Tickets \$18, \$20, and \$22</p>	<p>Shakespeare in the Park <i>Enjoy lively outdoor theater</i></p> <p>Red River Park, 2:00 All tickets \$10</p> <p>Free performance Sat and Sun</p>	<p>Concert</p> <p>Fri & Sat at 8:00 Rhythm Club</p> <p>All tickets \$10</p>

B. Comprehension

Your entertainment guide provides half the answers to the following questions. Your partner's guide provides the rest. With your partner, write the answers in your notebook.

1. What kind of movie is *Escape*?
2. Where is *Lost* playing?
3. Where is the Universal Theater located?
4. Which theaters have a Sunday matinee at 4:00?
5. Which theater is showing a comedy?
6. If you want to go to a 3:00 movie on Sunday, which movie will you see?
7. Which theater has one fewer showings per week than the others?
8. If you are 65 years old, how much will you pay to see the Leonardo da Vinci exhibit?
9. You do not want to spend any money this weekend. What are two things you can do?
10. How much are the best seats at Saturday's hockey game?
11. What day can you *not* see the Master Artworks display?
12. Where are the Devils playing this Sunday?
13. What will you see if you go to the Rhythm Club on Saturday night?
14. What kind of sport will you be watching if you go see the Raiders?
15. Mr. and Mrs. Jones are in town for the weekend. He wants to see the Titans and she wants to go to Shakespeare in the Park. They both want to see *Never Too Late*. Is it possible for them to go together to all three? Explain.

C. Planning

You and your partner want to spend one evening and one afternoon together this weekend. Look at the entertainment guide again and plan your activities. Decide when you will get together and what you will do.

Recreation Idioms

A. Guess the Meanings

Many idioms come from words related to recreation.
In your groups, try to guess the meanings of the following idioms.
Use your imagination. Have fun!

#	Idiom	Meaning
1	a ballpark figure	
2	a good sport	
3	be all thumbs	
4	go fly a kite	
5	have two left feet	
6	be in the same boat	
7	keep the ball rolling	
8	music to one's ears	
9	off base	
10	on the ball	
11	put one's cards on the table	
12	right off the bat	
13	the ball's in your court	

Recreation Idioms cont.

B. Matching

Now try to match the idioms on the left with the correct definitions on the right.

- | | | | |
|-----------|------------------------------|----|---|
| _____ 1. | a ballpark figure | a) | immediately, the very first thing |
| _____ 2. | a good sport | b) | smart, clever, intelligent |
| _____ 3. | be all thumbs | c) | it is your turn to speak or act |
| _____ 4. | go fly a kite | d) | good news, something you are happy to hear |
| _____ 5. | have two left feet | e) | go away, stop bothering me (usually said in anger) |
| _____ 6. | in the same boat | f) | not correct, not appropriate |
| _____ 7. | keep the ball rolling | g) | to be honest and not hide anything |
| _____ 8. | music to one's ears | h) | an estimated number, an approximation |
| _____ 9. | off base | i) | to be a bad dancer, to have poor coordination |
| _____ 10. | on the ball | j) | in the same bad situation |
| _____ 11. | put one's cards on the table | k) | a person who is fair and friendly, doesn't complain if he/she loses |
| _____ 12. | right off the bat | l) | continue to make things happen |
| _____ 13. | the ball's in your court | m) | be clumsy, cannot do things well with one's hands |

Recreation Idioms cont.

C. Complete the Sentences

Choose the correct idiom from the previous page to complete the following sentences. You may have to change the verb form.

1. He doesn't know what he's talking about.
He is completely _____ with his information.
2. I don't want Robert to be my dance partner. He has _____ .
3. Marie and Susan both lost their jobs last week. Now they are in _____ .
4. I don't know exactly how much that computer costs.
I can just give you a _____ . It's about \$1,500.
5. When the students heard that their exam was canceled, it was _____ .
6. When Ben was trying to study, Anna kept bothering him.
He finally said to her very rudely, "Oh, _____ !"
7. Ruth is a very _____ . She never gets upset when she loses a tennis game.
8. When I discuss the offer to buy the business, I'm going to _____ .
I want to be very open and direct. I want them to know exactly what I am prepared to pay.
I think it will be a waste of time if we are not honest with each other.
9. He can't even sew a button on his shirt. He is _____ .
10. He offered to pay me \$10,000 for my car.
I counteroffered with \$15,000. Now _____ .
11. Dave is always _____ . I'm sure he can solve our problem.
12. The leader of our project promised to _____ .
He won't stop working until it is finished.
13. When he met her, it was love at first sight.
_____ he told her he was going to marry her someday.

Class Activity

FIND SOMEONE WHO...

Walk around the classroom and ask your classmates questions.
Write your classmate's name on the right if he/she answers "yes."

#	Find someone...	Name
1	who saw a movie last night.	
2	who can play a musical instrument.	
3	who played soccer in his/her country.	
4	who has gone dancing in the past month.	
5	who knows how to knit.	
6	who likes to collect stamps.	
7	who can play chess.	
8	who has never gone fishing.	
9	who enjoys opera music.	
10	who watches the news on TV every day.	
11	who went camping last summer.	
12	who plays cards regularly.	
13	who is a good photographer.	
14	who likes to paint.	

Review

Task

A. Reading about Summer Activities

Read the information. Then answer the questions on page 15.
Your teacher will tell you whether to write the answers or respond orally.

Summer Music Lessons (Teens & Adults)

All summer music programs run from July 5 to August 30 and are held at Riverside Rec in Room 3.
Register by June 1.

Guitar	Piano	Vocals 2	Vocals 3
Intermediate	Beginner	Intermediate	Advanced
Weds 7:00–8:00 pm	Tues and Thurs 6:00–7:00 pm	Mon 7:15–8:15 pm	Sat / Sun 1:00–1:45 pm
Bring your own instrument and sheet music.	No music background required. Sheet music provided for a fee.	Must have completed Vocals 1 or equivalent.	Must have completed Vocals 1 & 2. Duets welcome.
\$20 per class	\$25 per class	\$18 per class	\$18 per class (\$30 for duets)

Summer Sports Programs (Ages 6–12)

Contact the Riverside Rec registration office at (216) 990-8890 for more information.

Drop-In Baseball	Learn to Golf	Dance for Fun
Thursdays 6:00–7:30 pm July 5–August 30 Meredith Field	Sundays 9–10:30 am July–August Riverland Hole-In-One	Mondays & Wednesdays in July 10–11 am Riverside Rec, Room 5
Equipment required: glove, bat, batting helmet	Equipment required: golf clubs, golf tees, golf balls	Ballet, jazz, and hip-hop
FREE	\$250	Equipment required: leotard, ballet shoes (no bare feet)
Volunteer umpires needed (ages 16+)		\$10 per class



Review cont.

B. Questions

1. Which of the following is most likely to be the title of the source where the above information came from?
 - a) Music in the City Concert Series
 - b) Riverside Summer Rec Guide
 - c) High School Job Ads
 - d) Summer Newsletter for Seniors

2. How does the baseball program differ from the other programs?

3. Could a 10-year-old child register for guitar and piano classes?

4. Which programs take place off-site?

5. Which programs require no equipment/supplies?

6. Which program requires outside help from the community? What is required?

7. Which program would you or your family members be most interested in, and why?

8. What question(s) might you have about this program? How would you find out this information?

Reading Task Assessment

Student: _____

Date	Level	Assessed by	Task	Skill
			Reading for information	Reading

Criteria	Rating	Notes
identifies type of text	5 4 3 2 1	
scans for specific information	5 4 3 2 1	
compares information	5 4 3 2 1	
identifies implied meanings	5 4 3 2 1	

Teachers' Notes

LESSON DESCRIPTION:

In this lesson, students learn vocabulary and expressions related to sports, recreation, and hobbies. They also practice finding information from texts. The lesson also includes recreation-themed idioms.

LEVEL: Int

TIME: 5+ hours

TAGS: recreation, hobbies, sports, everyday English, sorting, graphic organizers

FLASHCARDS: Sports, Sports Actions, Sports Equipment, Hobbies, Types of Entertainment

Recreation

Break the class into small groups to discuss the questions in Part A and to complete the chart in Part B.

Before students begin work on Part B, ask them to provide questions for the words in the chart and write them on the board. For example, *Do you enjoy watching sports? Which sports do you like to watch? Do you do any arts & crafts or DIY projects? Do you like to read? What kind of books do you enjoy? What other hobbies do you have?* etc. This will ensure they are asking the questions correctly in their group work.

After students have completed the activities, you may have them report back to the whole class to share some of their information.

Sports & Hobbies

A. SORTING

Have students work in pairs or small groups to complete this exercise. Ask students to put the vocabulary items at the bottom of the page in the correct categories. Some of the words refer to specific types of activities, equipment related to certain sports, places where recreational activities take place, types of movies, music, arts & crafts, etc. When students have completed the sheet, go over the answers with the class as a whole. As you are discussing the sheet together, ask students to explain the words and to use them in sentences.

B. ODD ONE OUT

Have students complete this exercise on their own, but correct it as a class.

- | | | | | | |
|------|------|------|------|-------|-------|
| 1. c | 3. c | 5. c | 7. b | 9. b | 11. b |
| 2. b | 4. b | 6. c | 8. a | 10. c | 12. c |

C. MATCHING

Have students complete this exercise on their own, but correct it as a class.

- | | | | | | |
|------|------|------|------|-------|-------|
| 1. h | 3. e | 5. g | 7. i | 9. l | 11. c |
| 2. d | 4. k | 6. j | 8. b | 10. a | 12. f |

(continued on the next page...)

Teachers' Notes cont.

Pair Work

A. READING

Break the class into pairs. Give one student sheet A and the other B. They both have the same entertainment guide, but each one is missing some of the information. Have them first read their guide silently.

B. COMPREHENSION

Next, have students work together to complete the questions by asking questions and sharing information.

1. action
2. Universal Theater
3. 1010 Universal Avenue
4. Roxy and Universal
5. Stage One
6. *Never Too Late*
7. King Theater
8. \$5.00
9. go to the West-End Gallery, see Shakespeare in the Park
10. \$8.50
11. Sunday
12. West-End Gym
13. a jazz concert
14. hockey
15. Yes, they can go to all three events together. The Titans play Saturday at noon. Shakespeare in the Park is at 2:00 Saturday and Sunday, so they can go on Sunday. *Never Too Late* plays in the evenings, so they can go on either day.

C. PLANNING

Have students use the entertainment guide to plan some weekend activities together. Answers will vary.

Recreation Idioms

A. GUESS THE MEANINGS

Put students in groups and ask them to guess the meaning of the idioms. Let them use their imaginations and have fun with this exercise. Then share their ideas with the whole class.

B. MATCHING

- | | | | | | | |
|------|------|------|------|-------|-------|-------|
| 1. h | 3. m | 5. i | 7. l | 9. f | 11. g | 13. c |
| 2. k | 4. e | 6. j | 8. d | 10. b | 12. a | |

C. COMPLETE THE SENTENCES

After working on the previous exercise in groups, ask students to complete this exercise on their own. Go over the answers with the class as a whole. Follow up by having students give sentences of their own using the new idioms.

- | | |
|------------------------|------------------------------|
| 1. off base | 8. put my cards on the table |
| 2. two left feet | 9. all thumbs |
| 3. the same boat | 10. the ball is in his court |
| 4. ballpark figure | 11. on the ball |
| 5. music to their ears | 12. keep the ball rolling |
| 6. go fly a kite | 13. Right off the bat |
| 7. good sport | |

(continued on the next page...)

Teachers' Notes cont.

Class Activity

Distribute the worksheet. First, have students write the questions they will ask before they begin the oral practice. Then review the questions together. This will ensure that they are asking the questions correctly as they circulate around the room.

When students circulate around the class asking the questions they have written and find a classmate who can answer the question, they will write that student's name in the chart and follow up with one more question of their own. (For example: "Did you see a movie last night?" "Yes." "What did you see?" etc.) Try to encourage students to engage in real conversation during this activity. Follow up by having students share the information with the whole class.

This activity provides a good opportunity for students to practice the new vocabulary from the lesson.

Review (Assessment Task)

Assess your students' ability to find information from a recreation guide (formatted text). You can decide whether to assess students orally (individually) or to have them write the answers. Some answers will vary. If you are assessing your students orally, you do not need to hand out the question sheet. To record assessment, use the assessment tool from page 16 or create/adapt your own from the Shared Criteria for Success resource: <https://esllibrary.com/resources/2352>

1. b
2. The baseball program is a free, drop-in program. The other programs have a fee.
3. No, the music programs are for teens and adults.
4. Baseball and golf take place off-site.
5. Vocals 2 & 3 require no equipment/supplies.
6. The baseball program needs volunteer umpires.
7. Individual answers.
8. Individual answers. More information can be found by calling Riverside Rec.

SPELLING NOTE:

This lesson shows the American spelling of the words *Favorite*, *Theater*, and *Canceled*. Most other English-speaking countries spell these words this way: *Favourite*, *Theatre*, and *Cancelled*. Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.