

# The News

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# The Media

## A. Discussion

Discuss the following questions with your classmates.

1. What is the name of your local newspaper?
2. Does this paper publish a daily print and online edition?
3. Which version do you prefer, print or online?
4. Do you know how much a weekly subscription costs?
5. Can you name a national newspaper? Do you know if it publishes the paper seven days a week?
6. Can you name several popular news magazines in your country? Do you subscribe to any of these?
7. Do you often pick up a newspaper or magazine at a newsstand or do you prefer to read the news online?
8. What does a journalist do?
9. Did you ever have a job delivering newspapers? If so, where was your paper route?
10. Do you know what the circulation department of a newspaper takes care of?
11. Do you often watch 24-hour news channels such as CNN on TV?
12. Do you know what time your local TV channels broadcast the news?
13. Do you get cable or satellite TV? How many channels do you get?
14. Do you have a favorite news anchor that you regularly watch?
15. Do you enjoy watching documentary programs on TV? If so, discuss one of the most interesting shows you have seen.
16. Do you often watch TV talk shows? If so, who is your favorite talk show host?
17. Do you have a 24-hour local weather channel? Do you know what channel it is?
18. Do you think that the news nowadays is too sensationalized?
19. What is your favorite radio station? Why do you like this station? Do you listen to news on this station? Do you prefer to listen to AM or FM stations?
20. Where do you usually get your local weather forecast—from the radio, TV, newspaper, Internet, mobile app?
21. Where do you find the TV and movie listings?
22. Do you use social media networks as a news source? Which ones?
23. Do you have Internet access at your home / school / place of work? Who is your Internet provider?
24. Do you ever read tabloid newspapers or websites?

# The Media cont.

## B. Vocabulary

Word	Definition
media	methods of communication, such as TV, radio, newspapers, magazines, and the Internet
local	in or of a place or area
edition	specific version of a newspaper, book, or magazine
subscribe	to agree to have a paper or magazine delivered on a regular basis
publish	to make public, to print and make ready to sell
newsstand	a small booth or shop that sells newspapers and magazines
journalist	a person who writes for newspapers, magazines, TV, etc.
paper route	the particular area where one delivers newspapers
circulation	the number of copies of a newspaper sold to the public, the distribution of a newspaper or magazine, the number of readers
channel	a place from which TV messages are sent
broadcast	to send out in all directions by radio, TV, or Internet, to put on the public airwaves
news anchor	a person broadcasting on TV, radio, or Internet who is in charge of a program and who puts together and delivers the news from other reporters
documentary	a type of program or film that presents factual information about social topics, health, science, etc.
talk show	a type of TV or radio program in which interesting topics are discussed and the audience or callers are invited to join in the discussion with special guests
host	the on-air person in charge of a particular TV or radio show
sensationalized	made to create a very strong emotional reaction or intense interest
online	on the Internet
Internet provider	a company that provides Internet services
tabloid	a type of newspaper with many pictures and sensationalized topics

## The Media cont.

### C. Complete the Sentences

Choose the correct word or expression from the list in Part B to complete the following sentences.

1. Our community newspaper is still in business, but the \_\_\_\_\_ is declining every day.
2. I prefer to listen to the \_\_\_\_\_ news. I want to know what's happening in our city.
3. Al Gore, former vice president of the US, produced a \_\_\_\_\_ about climate change, called *An Inconvenient Truth*.
4. I have decided to \_\_\_\_\_ to our local newspaper because I like to read a print copy of the morning paper when I have my coffee.
5. Please don't change the \_\_\_\_\_ until the hockey game is over.
6. The Sunday \_\_\_\_\_ of our local newspaper is always much smaller than the Saturday paper.
7. Our son has a very large \_\_\_\_\_, so he has to leave the house every day at 6:00 am in order to finish delivering the papers before going to school.
8. The \_\_\_\_\_ newspapers publish many pictures and stories about movie stars and other famous people, but often the stories are not true.
9. We got a new \_\_\_\_\_ when we moved. The Internet is much faster now.

# The Media cont.

## D. Survey

### HOW DO YOU GET YOUR NEWS?

Complete the chart below by asking your classmates as many questions as possible.

#### Example Questions:

- How often do you read the news?
- Do you watch the national news on TV every day?
- What's your favorite magazine?

Classmate Names			
<b>News</b> How often? Which one? Type of articles? Subscribe?			
<b>Magazine</b> Favorite? How often? Types of articles Subscribe? Etc.			
<b>Radio</b> Types of programs? How often? Favorite station? Etc.			
<b>Television</b> Types of programs? Favorite channel? Favorite anchor? Cable or satellite? How often? Etc.			
<b>Internet</b> Uses? How often? Internet provider? Etc.			
<b>Social Media Networks / Apps</b> Which ones? How often? Cell phone or computer?			

# The Newspaper

## A. What's in the News?

To the right is a list of several sections of a local Saturday newspaper.

- National and International News
- Weather
- Editorials
- Local News
- Sports
- Business
- Travel
- Comics
- Horoscope
- Lifestyle
- Classified
- Obituaries
- Arts and Entertainment

## B. Where Do I Find It?

Work with your partner. Read the information below and decide in which section of a newspaper you would find this information.

#	Information	Section
1	information about a new school being built in your city	
2	stock prices	
3	date of Mary Smith's death and funeral announcement	
4	review of film awards show	
5	apartments for rent	
6	precipitation in Chicago for the next three days	
7	last night's baseball scores	
8	story about a hijacking on a flight over France	
9	letter to the editor about the traffic problem in your city	
10	schedule of movies at local theaters	
11	cruises on the Mediterranean starting at \$900	



# The Newspaper

## B. Where Do I Find It? cont.

#	Information	Section
12	help wanted	
13	birth announcements	
14	exchange rates on foreign currency	
15	coach of basketball team is fired	
16	weekend garage sales in your city	
17	where to buy tickets for the jazz concert	
18	what to expect will happen today if you were born on March 1	
19	TV listings	
20	wedding announcements	
21	used cars for sale	
22	humidity in your city today	
23	movie review of new film showing in your city	
24	a political cartoon	
25	robbery at convenience store	

# The Weather Forecast

## A. Sorting

The words below the chart refer to different kinds of weather conditions. Put each word into the correct category. Some words may fit into more than one category.

Temperature	Humidity	Wind	Precipitation	Visibility

### Word List:

- hail
- cool
- hazy
- sleet
- mild
- dry
- clear
- sprinkle
- breezy
- damp
- chilly
- smog
- downpour
- muggy
- Celsius
- gusting
- fog
- humid
- showers
- stifling
- cloudy
- rain
- gale force
- sticky
- hurricane
- Fahrenheit
- degrees
- flurries
- thunderstorm
- drizzle
- record high
- low
- mist
- blizzard
- wind chill
- slush

# The Weather Forecast cont.

## B. Definitions

Choose the correct word from the Word List to match the definitions below.

#	Word	Definition
1		rather cold
2		extremely hot
3		balls of ice falling from the sky
4		a severe, heavy snowstorm
5		to rain very lightly ( <i>two possibilities</i> )
6		hot and humid ( <i>two possibilities</i> )
7		a light snowfall
8		the effect of wind in combination with low temperatures
9		fog with smoke, air pollution
10		very heavy rain
11		blowing
12		melting, dirty snow
13		the strength of a very strong, violent wind

### Word List:

- hail
- cool
- hazy
- sleet
- mild
- dry
- clear
- sprinkle
- breezy
- damp
- chilly
- smog
- downpour
- muggy
- Celsius
- gusting
- fog
- humid
- showers
- stifling
- cloudy
- rain
- gale force
- sticky
- hurricane
- Fahrenheit
- degrees
- flurries
- thunderstorm
- drizzle
- record high
- low
- mist
- blizzard
- wind chill
- slush

# The Weather Forecast cont.

## C. Abbreviations

Weather-related abbreviations such as those listed below often appear in newspapers.

Abbr.	Full Word
c	cloudy
fg	fog
fr	freezing rain
hz	haze
r	rain
t	thunderstorm
pc	partly cloudy
sf	snow flurries
sh	showers
sn	snow
w	windy
s	sunny
n/a	not available
F	Fahrenheit
C	Celsius
prob.	probability
precip.	precipitation

## D. Reading

Read the weather page below. Then answer the questions that follow in Part E. Note that the temperatures are given in Fahrenheit.

### 3-DAY LOCAL FORECAST

#### Today

Cloudy with 60% chance of showers late in the day. Winds light. High 51 Low 44

#### Sunday

Variably cloudy in the morning, becoming mostly sunny in the afternoon. Winds increasing overnight. High 53 Low 46

#### Monday

100% chance of rain. Strong winds. Clearing overnight. High 48 Low 41

### 3-DAY INTERNATIONAL FORECAST

Europe			
<b>Amsterdam</b>	48 / 37 r	51 / 37 pc	50 / 39 s
<b>Athens</b>	75 / 50 pc	75 / 51 s	73 / 57 r
<b>Barcelona</b>	64 / 53 s	57 / 42 pc	55 / 39 c
<b>Geneva</b>	50 / 37 r	50 / 39 pc	53 / 42 s
<b>London</b>	50 / 37 r	42 / 35 r	44 / 33 c
<b>Madrid</b>	60 / 50 s	64 / 50 s	68 / 57 pc
<b>Paris</b>	42 / 30 sf	46 / 41 r	53 / 48 c
Asia - Pacific			
<b>Beijing</b>	n/a	66 / 46 pc	71 / 53 s
<b>Hong Kong</b>	68 / 60 r	68 / 57 hz	71 / 64 s
<b>New Delhi</b>	89 / 60 pc	86 / 66 r	82 / 60 c
<b>Seoul</b>	53 / 35 pc	51 / 35 r	59 / 46 c
<b>Singapore</b>	87 / 82 t	91 / 82 c	86 / 80 t
<b>Tokyo</b>	59 / 50 s	55 / 51 s	50 / 46 s

## The Weather Forecast cont.

### E. Comprehension

Read the weather forecast in Part D on the previous page and then answer the following questions in your notebook.

1. Which day is going to be the nicest in the local area?
2. Which day will likely be the rainiest in the local area?
3. Which night will be the coolest in the local area?
4. Which day will be the windiest in the local area?
5. On which day can a local resident leave his/her umbrella at home?
6. On which day is the probability of precipitation 100%?
7. Read the international forecast.  
Is there any city that will be sunny all three days?
8. Which city will have the highest temperature in the next three days?
9. Which city may have snow today?
10. Which two European cities have the same forecast for today?
11. Of those two cities, which one will have better weather over the next two days?
12. Which city is expecting thunderstorms?
13. Which city will be hazy on Sunday?
14. What is the predicted high for Beijing today?
15. List three cities that will probably not have sunshine for the next three days.

# Headline News

## A. Pair Work (Student A)

You and your partner have six different news headlines and a sentence from six different newspaper articles. Work with your partner to match the sentence to the correct headline. (Write the sentence below the headline and the headline above the sentence.)

### Headlines

1. Grannies on Call Fill Day Care Need

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2. New Tax on Gas Guzzlers

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3. Strike Closes Schools

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4. Boy Still Missing in Woods

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5. Police Charge Husband in Woman's Disappearance

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6. Heritage Building Destroyed

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### Sentences

a) \_\_\_\_\_

One person has died of complications from a deadly bacterium at City Hospital and 20 others remain in serious condition.

b) \_\_\_\_\_

A 42-year-old woman who was reported missing last week has been found frozen to death beside her car along a major highway.

c) \_\_\_\_\_

Middle-class singles and couples without kids are not going to benefit from the new government budget.

d) \_\_\_\_\_

Authorities have still not determined why the *Queen of the Northern Seas* slammed into an island and sank last year.

e) \_\_\_\_\_

A Florida boat continues to leak diesel fuel into the ocean after colliding with another ship off the coast of Washington.

f) \_\_\_\_\_

Gordon Yasman, the nine-year-old Canadian boy who had been held in a US immigration facility with his parents, arrived back in Toronto yesterday.

# Headline News

## A. Pair Work (Student B)

You and your partner have six different news headlines and a sentence from six different newspaper articles. Work with your partner to match the sentence to the correct headline. (Write the sentence below the headline and the headline below the sentence.)

### Headlines

7. Families with Children Win

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8. Homecoming for Youngster

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9. Cause of Ferry Sinking Still Unknown

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10. Woman's Body Found Beside Car

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11. Superbug Outbreak Kills One

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12. Oil Spill Endangers Sea Life

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### Sentences

g) \_\_\_\_\_

Ten-year-old Sean Peters has been lost since wandering away from his family's campsite over the weekend.

h) \_\_\_\_\_

Thousands of teachers walked off the job yesterday while demanding higher salaries and smaller class sizes.

i) \_\_\_\_\_

A shortage of day care spaces has led to the opening of a new business that is making use of the city's older population.

j) \_\_\_\_\_

Three firefighters were injured yesterday when the 100-year-old Clarion Hotel burned to the ground.

k) \_\_\_\_\_

John Sebastian was arrested yesterday after neighbors had reported Mrs. Sebastian missing.

l) \_\_\_\_\_

If you are planning to buy a new car soon, think fuel efficiency.

## Headline News cont.

### B. Complete the Sentences

Choose the correct word or expression from the Word List to the right to complete the following sentences.

1. I had my roof repaired last year, so I hope it won't \_\_\_\_\_ anymore when it rains.
2. He is an excellent worker, so the boss is planning to increase his \_\_\_\_\_.
3. There is an interesting \_\_\_\_\_ in the newspaper today about the Olympics.
4. If you're not careful, you're going to \_\_\_\_\_ your milk all over the floor.
5. Maria works full-time, so she has to take her baby to a \_\_\_\_\_ every day.
6. The house was completely \_\_\_\_\_ in the fire.
7. Susan is a nurse, but she doesn't have regular hours at the hospital. She works \_\_\_\_\_.
8. I need to buy a new car. I don't really care what it looks like. For me, the most important thing is fuel \_\_\_\_\_.
9. The bus drivers went on \_\_\_\_\_ when the management refused to increase their salaries.
10. Five people were seriously \_\_\_\_\_ in the car accident yesterday.
11. The government is planning to announce major tax cuts in its new \_\_\_\_\_.
12. The police are going to \_\_\_\_\_ Frank for the murder of his wife.

**Word List:**

- article
- on call
- day care
- strike
- charge
- budget
- leak
- spill
- destroyed
- efficiency
- salary
- injured

## Headline News cont.

### C. Matching

Match the words on the left with the correct meanings on the right.

- |                            |   |
|----------------------------|---|
| _____ 1. headline          | a) to hit very hard   |
| _____ 2. gas guzzler       | b) the condition of not having enough                                     |
| _____ 3. woods             | c) the title of a newspaper story   |
| _____ 4. heritage building | d) to take by the police  |
| _____ 5. complications     | e) a car that uses a lot of fuel  |
| _____ 6. bacterium         | f) a child, youth   |
| _____ 7. major             | g) difficulties   |
| _____ 8. benefit           | h) an old building with an important history                              |
| _____ 9. slam              | i) to walk without a particular destination                               |
| _____ 10. collide          | j) an area of land covered with trees                                     |
| _____ 11. ferry            | k) the simplest and smallest form of plant life, sometimes causes disease |
| _____ 12. youngster        | l) sudden start of something (e.g., illness, war)                         |
| _____ 13. outbreak         | m) a boat that carries people and cars across water                       |
| _____ 14. shortage         | n) big, important   |
| _____ 15. wander           | o) to crash into  |
| _____ 16. arrest           | p) to get help or something good  |

# Newspaper Articles

## A. Introduction

### Hard News Stories

Usually the “hard” or pure news stories appear on the front pages of newspapers. These articles report the basic facts about the latest news events without giving the writer’s opinion. Usually, they are relatively short and well organized. The reader should be able to answer the five key “W” questions—*who, what, where, when,* and often *why* or *how* in the first few paragraphs. Other details of the event follow and the article ends with the least important information.

### Feature Stories

Feature stories are different from hard news stories. Some feature articles may provide background or additional information related to an important news event. Others may focus on human interest topics and may be personal, emotional, or humorous. Feature stories often make the reader want to do something such as take some action, become involved in a cause, or change one’s behavior.

### Editorials

Editorials express the opinions of the newspaper’s editors and journalists who write for the paper. Editorials appear on the editorial page, which is often at the back of the first section of the newspaper. Newspapers often have a particular political point of view, which is expressed in the editorials. Letters to the Editor also appear in this section of the paper. These letters are sent in by readers who want to express their opinions about certain events or situations. Political cartoons, which use art to express a certain opinion, also appear in this section.

## B. Discussion

In your group, look through a newspaper or news site and find a hard news story, a feature article, an editorial, a letter to the editor, and a political cartoon. Each member of your group should read one of these and then discuss it with the others.



# Idioms, Expressions & Proverbs

## A. Guess the Meanings

Many idioms and sayings come from words related to weather. In your groups, try to guess the meanings of the following idioms. Use your imaginations!

#	Idiom / Expression / Proverb	Meaning
1	be under the weather	
2	weather the storm	
3	When it rains, it pours.	
4	shoot the breeze	
5	It's raining cats and dogs.	
6	Every cloud has a silver lining.	
7	Don't rain on my parade.	
8	a breeze	
9	come rain or shine	
10	fair-weather friend	
11	have one's head in the clouds	
12	save for a rainy day	
13	snowed under	

## Idioms, Expressions & Proverbs cont.

### B. Matching

Now match the idioms on the left with the correct meanings on the right.

- |   |  |
|---|--|
| _____ 1. be under the weather             | a) to be dreaming or to not really know what is going on             |
| _____ 2. weather the storm                | b) to be very easy   |
| _____ 3. When it rains, it pours.         | c) When one bad thing happens, other bad things seem to also happen. |
| _____ 4. shoot the breeze                 | d) to feel sick  |
| _____ 5. It's raining cats and dogs.      | e) to have a lot of work to do                                       |
| _____ 6. Every cloud has a silver lining. | f) It's raining very hard.   |
| _____ 7. Don't rain on my parade.         | g) no matter what happens  |
| _____ 8. a breeze                         | h) to put money away for a time when you really need it              |
| _____ 9. come rain or shine               | i) Don't spoil my fun.   |
| _____ 10. fair-weather friend             | j) to pass through a difficult situation successfully                |
| _____ 11. have one's head in the clouds   | k) a person who doesn't help when a friend is having a bad time      |
| _____ 12. save for a rainy day            | l) You can find something good in every bad situation.               |
| _____ 13. snowed under                    | m) to make small talk, to talk about unimportant things, to chat     |

## Class Activity

### FIND SOMEONE WHO...

Walk around the classroom and ask your classmates questions. Write the questions in the spaces provided below and write your classmate's name on the right if he/she answers "yes."

#	Find someone...	Question	Name
1	who read the newspaper this morning.		
2	who watched CNN news last night.		
3	who saw today's weather forecast on TV.		
4	who has read a tabloid newspaper this week.		
5	who can name a famous journalist.		
6	who has been feeling under the weather recently.		
7	who has a fair-weather friend.		
8	who feels snowed under with work.		
9	who weathered a storm recently.		
10	who likes to save for a rainy day.		
11	who likes to read political cartoons.		
12	who has written a letter to the editor of a newspaper.		
13	who can name a local TV anchor.		
14	who usually gets his/her news from the Internet.		

## Review

Your teacher will now assess your ability to comprehend weather forecasts.

### Task

#### LISTEN & RESPOND

Your teacher will play a weather report for you. Answer the questions.  
Your teacher will tell you whether to write or respond orally.

1. What part of the week is the forecast for?

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2. Which day would be the best for an outdoor party?

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3. Explain the term "clearing overnight."

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4. Did the forecast mention precipitation? If yes, what kind?

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5. What season do you think it is, and why?

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# Listening Task Assessment

Student: \_\_\_\_\_

Date	Level	Assessed By	Task	Skill
			Listening for information	Listening

Criteria	Rating	Notes
listens for the gist	5 4 3 2 1	
listens for key information	5 4 3 2 1	
demonstrates an understanding of vocabulary in context	5 4 3 2 1	
identifies implied meanings	5 4 3 2 1	

# Teachers' Notes

**LESSON DESCRIPTION:**

In this lesson, students discuss the sources of media they use. They practice reading and finding information from the news and from weather reports. Students also analyze headlines and compare different types of news articles.

**LEVEL:** Int

**TIME:** 5+ hours

**TAGS:** news, newspapers, media, weather, articles, idioms, headlines, wh- questions

**FLASHCARDS:** Weather

## Introduction & Recommended Visuals

The main focus of this lesson is the news, but vocabulary related to other forms of media is also included. Different samples of newspapers and news sites (both local and international), magazines, or tabloid newspapers, including all the different sections are helpful visuals.

## The Media

**A. DISCUSSION**

Break the class into small groups to discuss the questions. You may need to teach the vocabulary in Part B beforehand. When students have completed their discussions, have them share some of their information with the class as a whole.

**B. VOCABULARY**

Before distributing this section, try to elicit as much vocabulary as possible from students about the media and put the words on the board. Introduce your pictures and the vocabulary. Repeat and monitor pronunciation. Give examples in sentences and ask students to give their own examples.

**C. COMPLETE THE SENTENCES**

- |                |                      |
|----------------|----------------------|
| 1. circulation | 6. edition           |
| 2. local       | 7. paper route       |
| 3. documentary | 8. tabloid           |
| 4. subscribe   | 9. Internet provider |
| 5. channel     |                      |

**D. SURVEY**

Break the class into different groups. Before students begin interviewing each other, ask them to provide as many questions as possible for each aspect of the media. (For example: *How do you usually get the news? How often do you read the newspaper? Do you watch the national news on TV every day? What's your favorite magazine? What TV channel do you watch most often? What's your favorite radio station? Do you read newspapers online? Do you use the Internet when you are looking for a job? etc.*) Write these questions on the board to ensure that students are asking them correctly in their group work. After students have completed the survey, you may have them report back to the whole class to share some of their information.

## The Newspaper

This activity is intended to help familiarize students with the content of a newspaper or news site. Have students work in pairs and encourage lots of conversation. Students may follow this activity with making their own list of news item or information and asking other classmates where they would find them in a newspaper or on a news site.

*(continued on the next page...)*

# Teachers' Notes cont.

## The Weather Forecast

These exercises may be done individually as a review after you have taught a lesson on the weather, or you may prefer to have students try them in pair work. Those students who are familiar with the vocabulary will be able to assist others during the categorizing exercise. Working in pairs also helps to stimulate conversation.

### A. SORTING

<b>Temperature</b>	cool, chilly, mild, Celsius, Fahrenheit, degrees, record high, low, wind chill, stifling
<b>Humidity</b>	dry, damp, muggy, fog, humid, showers, sticky, mist
<b>Wind</b>	breezy, gusty, gale force, hurricane, flurries, blizzard, wind chill
<b>Precipitation</b>	hail, sleet, sprinkle, downpour, showers, rain, hurricane, flurries, thunderstorm, drizzle, mist, blizzard, slush
<b>Visibility</b>	hazy, clear, smog, downpour, fog, showers, cloudy, hurricane, flurries, thunderstorm, mist, blizzard

### B. DEFINITIONS

- |                     |                 |                |
|---------------------|-----------------|----------------|
| 1. chilly           | 6. sticky/muggy | 11. gusty      |
| 2. stifling         | 7. flurries     | 12. slush      |
| 3. hail             | 8. wind chill   | 13. gale force |
| 4. blizzard         | 9. smog         |                |
| 5. drizzle/sprinkle | 10. downpour    |                |

### E. COMPREHENSION

- |                 |                                       |
|-----------------|---------------------------------------|
| 1. Sunday       | 9. Paris                              |
| 2. Monday       | 10. Geneva & London                   |
| 3. Monday night | 11. Geneva                            |
| 4. Monday       | 12. Singapore                         |
| 5. Sunday       | 13. Hong Kong                         |
| 6. Monday       | 14. The information is not available. |
| 7. Yes, Tokyo   | 15. London, Singapore, Paris          |
| 8. Singapore    |                                       |

## Headline News

### A. PAIR WORK

Break the class into pairs and give one student Sheet A and the other Sheet B. Student A has six news headlines, Student B has the first sentences from the corresponding news articles, and vice versa. In order to do the matching exercise, each student will have to tell his/her partner what the headline is and together they can speculate what the content of the article is. The partner will then read through his/her sentences and determine which sentence matches his/her partner's headline. Make sure that students write the sentences and headlines on their sheets because these will be needed to complete the following two exercises.

- |      |      |      |      |       |       |
|------|------|------|------|-------|-------|
| 1. i | 3. h | 5. k | 7. c | 9. d  | 11. a |
| 2. l | 4. g | 6. j | 8. f | 10. b | 12. e |

### B. COMPLETE THE SENTENCES

- |            |               |             |
|------------|---------------|-------------|
| 1. leak    | 5. day care   | 9. strike   |
| 2. salary  | 6. destroyed  | 10. injured |
| 3. article | 7. on call    | 11. budget  |
| 4. spill   | 8. efficiency | 12. charge  |

### C. MATCHING

- |      |      |       |       |
|------|------|-------|-------|
| 1. c | 5. g | 9. a  | 13. l |
| 2. e | 6. k | 10. o | 14. b |
| 3. j | 7. n | 11. m | 15. i |
| 4. h | 8. p | 12. f | 16. d |

*(continued on the next page...)*

## Teachers' Notes cont.

### Newspaper Articles

This short reading and activity introduces the students to the different types of articles that appear in newspapers (hard news, features, and editorials).

#### C. WRITING

Students will choose one of the headlines from the previous activity and write a short hard news article. You may choose to have students work in pairs first to brainstorm for ideas before actually writing the article.

### Idioms, Expressions & Proverbs

#### A. GUESS THE MEANINGS

Put students in groups and ask them to guess the meanings of the idioms and proverbs. Do not hand out Part B yet because it contains the actual meanings. Let students use their imaginations and have fun with this exercise. Then have them share their ideas with the whole class.

#### B. MATCHING

After sharing their ideas, hand out Part B.  
Have students do this exercise on their own.

- |      |      |      |      |       |       |       |
|------|------|------|------|-------|-------|-------|
| 1. d | 3. c | 5. f | 7. i | 9. g  | 11. a | 13. e |
| 2. j | 4. m | 6. l | 8. b | 10. k | 12. h |       |

### Class Activity

Distribute the worksheet. First, have students write the questions they will ask before they begin the oral practice. Then review the questions together. This will ensure that they are asking the questions correctly as they circulate around the room.

When students circulate around the class asking the questions they have written and find a classmate who can answer "yes" to a question, they will write the student's name in the chart and follow up with one more question of their own. (For example: "Did you read the newspaper this morning?" "Yes." "Was there anything interesting in the paper? / Did you read the weather forecast? / Did you read the comics?", etc.) Try to encourage students to engage in real conversation during this activity. Follow up by having students share the information with the whole class.

This activity provides a good opportunity for students to practice the new vocabulary from the lesson.

*(continued on the next page...)*

## Teachers' Notes cont.

### Review (Assessment Task)

Play the recording or read the transcript aloud for your students. You can decide whether you want your students to respond orally (one-on-one) or in writing. Use the Assessment Tool on page 22.

#### Transcript:

This is Mandy Morris with your three-day forecast.

Today we're looking at partly cloudy skies throughout the day with an 80% chance of thunderstorms in the afternoon. Strong winds are expected this evening. The high today is 60 and the low is 50.

Things are looking up for Saturday with mostly sunny skies. We have a 10% chance of showers in the late afternoon with winds increasing overnight. The high tomorrow is 70 and the low is 60.

On Sunday, we're looking at another chilly day with a 95% chance of rain in the morning and early afternoon. Skies are expected to clear up overnight. The high on Sunday is 55 and the low is 40, which is well below seasonal.

Every cloud has a silver lining, though. Temperatures are not expected to go below freezing as we predicted earlier in the week. So for those of you who planted your vegetable garden last weekend, you don't need to worry about frost. If you're hoping to get out for a golf game or bike ride this weekend, Saturday looks like your best bet! That's it for weather. Back to the newsroom.

#### Answers:

1. This three-day forecast is for the weekend (Friday, Saturday, and Sunday).
2. The best day for an outdoor party would be Saturday. It's the warmest day with the lowest chance of rain.
3. "Clearing overnight" means the clouds will go away and it will probably be sunny the next day.
4. Yes, the forecast mentions a possibility of rain on all three days, with a high chance of precipitation on Friday and Sunday and a low chance of showers on Saturday.
5. It is probably (early) spring since people may have planted their vegetable gardens already but temperatures are fluctuating.

#### SPELLING NOTE:

This lesson shows the American spelling of the words *Favorite, Theater, Neighbor, and Behavior*. Most other English-speaking countries spell these words this way: *Favourite, Theatre, Neighbour, and Behaviour*. Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.